

HPS SC Policy Subcommittee
Meeting Minutes 9/30/19 9:00-11:00am
Shannon Molloy, Linda Dwight, Suzie Allen

Plan of the year for policy review

- Look in to MASC policy for booster
- Standards- how to notate legal reference, fonts, standards across policy
- A to finish then can move on to J
 - A = umbrella policy for non discrimination policies - table for next meeting to look at other policies
 - Finish A today?
- When done with A and J- would be nice to have time to look at areas for new policy
- Regular meetings are on non committee Mondays- next three meetings planned

Minutes from 2018-2019 - on google docs

Tabled the following until next meeting:

- ADDA- CORI- re outdated? no longer needed?
- ADDE-E

ADF- school district wellness program

- Compare MASC to HPS- ours was developed based on MASC version plus our district personalizations
- Add language from our vision statement to opening paragraph
- Add "evidence based" from MASC policy to our opening statement
- Reference 105 CMR Standards for school wellness advisory committees
- Add how often they should be meeting (4x/yr)

AE- Commitment to Accomplishment

- HPS does not have this
- MASC policy
- Suzie to **email Dorothy Presser and ask her if this policy is still current and the history of this policy**

ADFA- Life threatening Allergy Policy

- HPS only- not on MASC
- Cross references JLB- seems redundant

JLB- HPS only/not MASC

- Combine these policies (JLB and ADFA) and get rid of ADFA
- Take first paragraph of ADFA and incorporate

JA-

- MASC doesn't have it
- Seems like it is covered in the student handbooks
- Can scrap it

JB-R

- Why don't we have JB?
- JB-R sets procedures for grievance if JB not met
- JB on MASC needs to be inserted with timeline and procedure for grievance
- Eliminate JB-R
- Adopt JB and reference handbooks (and add timeline to TBS handbook)

JBB

- MASC only
- Recommendation to adopt but change
 - 1. Systematically, when appropriate, use district wide and individual school level data, disaggregated by "categories" (strike: race/ethnicity, gender/gender identity, national origin, language, special education, socioeconomic status and mobility) to inform district decision making.
 - And "expect academic growth" instead of high academic achievement

Adjourn 11:00am

Next meeting Monday 10/21 11:00-1:00