Harvard Public Schools

39 Massachusetts Avenue, Harvard, Massachusetts 01451

School Committee Meeting Agenda

Monday, April 25, 2022

6:15 p.m.

Harvard Public Schools is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

Zoom Link:

https://psharvard-org.zoom.us/j/83954349962?pwd=VEFGWCtHcWRJdEV4MjhIL1FHeFRGQT09

Meeting ID: 839 5434 9962

Passcode: 939859

- 1. FY23 Budget Public Hearing (6:15)
- 2. Read vision statement (6:45)
- 3. Public commentary (6:47)
- 4. Student Report (6:57)
- 5. Superintendent update (7:02)
- 6. Trip Requests (Nature's Classroom, New Orleans Service) (7:12)
- 7. YTD FY22 Financial Review, including Devens Fund (7:32)
- 8. New Member Orientation Section Review (8:02)
- 9. Grant Approval (VOTE) (8:17)
- 10. Agenda items (8:27)
- 11. Minutes (8:32)
- 12. SC Liaison and SubCommittee Reports (8:37)
- 13. Public Commentary (8:47)
- 14. School Committee Commentary (8:52)
- 15. Executive Session (8:57)

MGL Ch. 30A, Sec. 21(a), #3: To discuss strategy with respect to collective bargaining with the HTA because an open meeting may have a detrimental effect on the bargaining position of the school committee.

Documents: Superintendent Report, Grants, Minutes, Trip Proposals, FY22 Financial reports, New Member Orientation Document

Resources Core Value Statement: Resources – We appreciate that the Harvard community provides the necessary resources to best serve our students, and we hold ourselves responsible for the appropriate use of those resources.

Vision Statement: The Harvard Public Schools community, dedicated to educational excellence, guides all students to realize their highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They develop the confidence and ability to understand diverse perspectives, collaborate, and contribute to their local, national, and global communities.