

Harvard Public Schools
39 Massachusetts Avenue, Harvard, Massachusetts 01451

**School Committee Meeting
Tuesday, October 25, 2016
6:00 p.m.
Upper Town Hall**

- I. Call to Order (6:00)**
- II. Read the Vision Statement (6:00)**
- III. Open to Interested Citizens' Commentary (6:03)**
- IV. Student Presentation from Nature's Classroom (6:05)**
- V. Trip Approval (6:25)**
- VI. Club Approval (6:30)**
- VII. Bromfield School Improvement Plan (6:45)**
- VIII. Bromfield Class Enrollment Data (7:45)**
- IX. Superintendent's Report (8:05)**
- X. Share Projected Enrollment (8:15)**
- XI. Review meeting minutes (8:25)**
- XII. Liaison/Sub-committee Reports (8:30)**
- XIII. Suggest Future Agenda Items (8:40)**
- XIV. Open to Interested Citizens' and School Committee Commentary (8:45)**
- XV. Executive Session: to discuss strategy with respect to collective bargaining with the Harvard Teachers Association (8:50)**
- XVI. Adjournment (9:00)**

Documents: superintendent report, meeting minutes, School Improvement Plan, club proposals, enrollment projection report, trip approval forms

Vision Statement: The Harvard Public Schools community, a leader in educational excellence, guides each student to realize his or her highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They continue to develop the confidence and ability to collaborate, contribute, and adapt in an ever-changing world.

Field Trip Approval Form 2016-2017

Please turn this form in to the principal at least eight weeks prior to the proposed field trip date.

Purpose of Field Trip and Curricular Connection:

The 9th grade trip to Washington, DC serves as both a culmination to the two-year study of US History in the 8th and 9th grades and an opportunity for 9th graders to develop more meaningful relationships with their classmates and teachers and staff.

Date(s) of Trip: Wed, March 15, 2017 - Sat, March 18, 2017 **Advisor(s):** Julie Horton

Students/Class/Grade Level Attending the Field Trip: ___9th grade_____

Destination: ___Washington, DC_____

Departure Time: ___6am_____ **Return Time:** approximately 7pm_____

Mode of Transportation: coach bus provided by the tour company_____

(If travelling by private car, the 'Registration Form For Student Transportation In Private Vehicles' should be completed for all drivers-the form is available in the file cabinet in the small conference room in the main office).

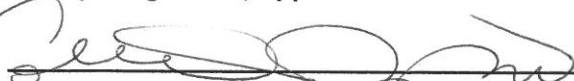
Important: If a diabetic student is going on the trip, a nurse must go on the trip unless the parent is going on the trip.



Department Leader Signature/Approval



Principal Signature/Approval



Nurse Signature/Acknowledgment

Out of State/Overnight Field Trip Request Form

Advisor(s): Julie Horton

Grade Level(s) of Students Attending Trip: 9th

Trip Destination: Washington, DC

Date of Departure: Weds, March 15, 2017

Time of Departure: 6am

Date of Return: Sat, March 18, 2017

Time of Return: 7pm

Travel Company (if applicable): EF Explore America

Name of Contact Person: Renee Boudreau

Address: EF Center Boston, EF Education First,
Two Education Circle, Cambridge, MA 02141

Phone: 617-619-1361

Cost of Trip: \$709

Plan to address overnight stipend for professional staff: incorporated into the HPS budget

Deposit Method and Due Dates: 3 payment options:

Pay in full when registering -- may pay with credit card

Make \$99 deposit when registering; choose automatic payment plan

- Payments automatically deducted from your bank account – choose monthly or bi-weekly
- Final payment extended to 25 days before tour

Make \$99 deposit when registering; choose manual payment plan

- Invoices sent and payments made in three or more installments
- Final payment due 75 days before tour

Registration deadline -- TBD based on date of parent meeting -- likely early November

Date of Parent Meeting(s): TBD -- mid-October

Field Trip Step 1B

Please fill in the information on the back side of this sheet. Please remember to fill out the regular Field Trip Information Form as well prior to departure.

Directions: Complete the information requested below. Please include information about the history of the proposed field trip (if relevant) and travel documents (if necessary). You may attach additional sheets.

All faculty chaperones must fill out the two disclosure forms (1b and 14d) required by Massachusetts General Law. These two disclosure forms must be submitted with this sheet, and are available in the Main Office.

Purpose of Field Trip: The 9th Grade Trip to Washington, DC is an annual trip that provides Bromfield students with an opportunity to experience the nation's capital as a culmination of their two year study of American History. The students will visit all of the major memorials, see the exteriors of both the White House and Capitol, tour the National Cathedral, and explore the Smithsonian Museum and the Newseum. There they will be able to make connections between the memorials and landmarks and the curriculum in United States History I and II. For example, the depiction of the soldiers in the Korean War Memorial illustrates for students the hardships the men endured in a way that classroom instruction cannot, and the four "rooms" of the FDR Memorial highlight the defining moments of President Roosevelt's four terms of office and visually summarize what the students learn in class. Moreover, the trip serves as a unifying activity for the class, allowing them the potential for social growth and interpersonal relationships that is impossible to replicate in the classroom. The students should return from the trip with a new appreciation for past presidents and the US government, an awareness of the wealth of educational and cultural opportunities in Washington, DC, and a strengthened bond with their classmates and teachers.

Trip Itinerary: Please see attached.

Application for New Clubs and Organizations

The Bromfield School
Harvard, MA 01451

Organization Name: Film Club
Application Date: August 30, 2016

Student Organizers: Maximilian Vanderwerf, Kate Connors, Stephen Scarano

Faculty Advisor: Joshua Clarke

Organizational Goals and Objectives:

To bring Bromfield High School students together to watch and discuss films. Participants can share film interests, opinions, and have open dialogue about different film genres and styles.

Rationales:

To create a community and supportive environment for students interested in the art of film.

What do you see as the role of the faculty advisor in this organization?

The Film Club seeks an adult advisor to serve in a hands off capacity, but may be called upon to bounce ideas off of and provide direction.

What do you project the time commitment would be for this advisor?

Minimal. In the past, previous advisors met with the club on a few occasions, to check in and share/support ideas.

For Office Use Only

Estimated tentative advisor stipend

Athletic Director

Principals Approval

Superintendent's Approval

School committee Approval

Application for New Clubs and Organizations

The Bromfield School
Harvard, MA 01451

Organization Name: Origami Club

Application Date: 9/26/16

Student Organizers: Michael Steranka

Hunter Coleman

Nicolas Bibbo

Faculty Advisor: Katelyn Russell

Organizational Goals and Objectives:

The goal is to get together once a week in the morning and just do origami. People will have the chance to teach as well as learn new models from each other, and the ultimate objective is to just have fun.

Rationales:

High school can be a very stressful time for people, and origami is a means of relaxation. By meeting once a week, people will have the chance to not only learn how to do several things with a single sheet

What do you see as the role of the faculty advisor in this organization?

The faculty advisor would really only have to let us use her room in the morning once a week and oversee the club as she sees fit. of paper, but also to relax and enjoy themselves.

Application for New Clubs and Organizations

The Bromfield School
Harvard, MA 01451

Organization Name: Fitness club

Application Date: September 13th, 2016

Student Organizers: Cara Olejarz and Jessy Andrews

Faculty Advisor: Ms. Russell

Organizational Goals and Objectives: Create a fun, welcoming environment for teens to relieve stress and stay healthy through exercise. Students will be able to adventure into new styles of exercise and meet new friends through these fun, challenging, and rewarding workouts.

Rationales: Teens will be far more motivated to work out in a healthy, fun environment with friends. Enabling high school students to have an outlet for stress will also prove to be extremely useful. Also, this club can be seen as a tool to stay in shape for students out of season. This club is less of a commitment for students that are not looking to pursue a school sport, allowing them to still achieve personal athletic goals and help improve mental health.

What do you see as the role of the faculty advisor in this organization? The faculty advisor will help provide insight on fun activities and goals for the club as a whole.

What do you project the time commitment would be for this advisor? Little to no time.

For Office Use Only

Estimated tentative advisor stipend 06 this year - TBA next year \$ 1236 - next year '018

Athletic Director

Principal's Approval



Superintendent's Approval

School committee Approval

Application for New Clubs and Organizations

The Bromfield School
Harvard, MA 01451

Organization Name: Crafts Club

Application Date: September 13th, 2016

Student Organizers: Cara Olejarz and Jessy Andrews

Faculty Advisor: Mrs. Segaloff

Organizational Goals and Objectives: Provide an outlet for students to expand their creativity and relieve stress, all while helping the community. Hopefully, students involved in the club will form bonds with each other and learn to work well as a group, collaborating on projects and creating ideas. Students will gather to do craft projects to donate for citizens in need.

Rationales: Most students love to do crafts, and having a craft club will create a fun environment all while letting students cope with academic stress in a healthy manner. All of the crafts will be created to benefit the community.

What do you see as the role of the faculty advisor in this organization? Provide ideas for crafts and places to donate the crafts.

What do you project the time commitment would be for this advisor? Little time.

For Office Use Only

Estimated tentative advisor stipend

0 this yr - see how it goes, \$1236 - next year 018

Athletic Director

Principal's Approval

[Signature]

Superintendent's Approval

School committee Approval

Organization Name:

Bromfield Robotics

Application Date:

5/31/16

Student Organizers:

Eric Xing

Isaac Abouaf

Faculty Advisor:

Keith Lavigne

Organizational Goals and Objects:

We would like to initiate Bromfield Robotics as a club that incorporates a fun, educational program for students interested in STEM. The club would have weekly meetings where students can learn about robotics and grow their interest for STEM fields. One of the founding objectives of this club is to compete in the First Tech Challenge (FTC), a 10 weeks robotics competition which kicks off in September. We want to represent Bromfield and our STEM capabilities to compete in Massachusetts and possibly beyond. An FTC team itself is composed of around 3-15 students and are given 10 weeks to design and build a robot. Tournament progression wise, there are a few qualifying tournaments in the Massachusetts league, a state final, a regionals championship, and a world's championship. The competitive portion of the club would operate at different times than the club meetings as the process would require more specific focus than what the club meetings would go over. The 10 week period would be open to the competitive members who are seeking to participate in the FTC team and after the competition the club would open up to have the weekly meetings with the rest of the club.

FTC competitiveness is rated in two ways: game score and engineering notebook. Game score is representative of the effectiveness of the team's robot to play that season's game, both build design and software. The engineering notebook is divided into 3 sections: documentation of the robot's engineering process, community outreach involving the team, and a business or sustainability plan.

This organization is intended to be the seed or starting point of further and future STEM growth at Bromfield. Overarching to the competitive team is the robotics club intended for those who cannot commit to the FTC team but have interests in robotics, programming, and the like. After the competition season, the team members would like to shift focus to the student body and spread the knowledge they've learned. We want to foster more interest in STEM areas by

applying the foundations FIRST offers. This means future interaction with the Hildreth Elementary School (HES) students through another FIRST program, the FIRST Lego League (FLL), a program like FTC which is intended for elementary or middle school students to promote scientific interests at an earlier age.

The club meetings would incorporate a fun and educational place where students can learn about the components of robotics; engineering, programming, and design. During the club meetings the groups could build electronics projects, working with beginner arduino kits, discuss interesting scientific ideas / news.

Rationales:

STEM interest - interest students in STEM fields through the hands on approach of developing a robot.

Creative problem solving - break down a complex problem and use the engineering process to solve it.

Teamwork - foster an ability to work with peers.

Commitment - dedication to an organization to work diligently and represent a team.

Community outreach - interaction with HES and potentially local businesses, supporting community solvency.

Role of faculty advisor:

Provide necessary adult supervision for the FTC competition, guide students on learning and problem solving.

Projected time commitment for advisor:

An hour or so on a near-daily basis after school for the first ten weeks of the school year for advisory and supervision on the FTC competition.

Involvement and chaperoning at FTC weekend tournaments.

For Office Use Only

Estimated tentative advisor stipend

Athletic Director

Principal's Approval

Superintendent's Approval

School Committee Approval

of this year
\$ 1236 to start - next yr 0'18
could be the yr

AM

The Bromfield School Improvement Plan 2016-2017

DRAFT 10/5/2016

2016-2017
SCHOOL COUNCIL MEMBERS

Cindy Buhner, Parent Secretary (2014-2017)

Susan Chlapowski, School Adjustment Counselor (2014-2017)

Sharon Cronin, Parent Co-Chair (2016-2018)

Scott Hoffman, Principal Co-Chair

Jessie Jiang, Parent (2016-2019)

Ellen Sachs Leicher, Community Member (2016-2019)

Brigitte Lewis, Student (2014-2017)

Ben Myers, Community Member (2014-2017)

Colleen Nigzus, School Nurse (2014-2017)

Patricia Nilan, Teacher (2016-2019)

Jessica Shlasko, Community Member (2014-2017)

Arielle Sclar, Student (2015-2017)

Kate Selig, Student (2015-2017)

Jodi Specht, Community Member (2014-2017)

Karen Strickland Sampson, Parent (2015-2018)

Nancy Lancellotti, School Committee Liaison

**Harvard Public Schools
Strategic Plan Development
District Improvement Plan**

Introduction: A committee of fifteen members representing students, faculty, administration, community members, school council, and an outside consultant met over the course of eight months to craft the Strategic Plan document. The committee sought input by reaching out to stakeholder groups using personal contact and survey technology. They researched the work of other school systems, identified the themes for our plan, and collaborated towards a draft. The School Committee reviewed the draft and provided endorsement of the Vision, Mission, and Core Value Statements. We are committed to use the plan as a guide for future decisions.

Vision Statement: The Harvard Public Schools community, a leader in educational excellence, guides each student to realize his or her highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They continue to develop the confidence and ability to collaborate, contribute, and adapt in an ever-changing world.

Mission Statement: Our mission is to provide an outstanding educational experience for all students and to help them develop curiosity, perseverance, and social responsibility.

Core Value Statements:

Student Achievement – We believe the Harvard public schools inspire, prepare, and challenge all students toward academic excellence while recognizing that students reach their individual potential in different ways.

Personal Growth – We believe in helping all students attain a balance between academic achievement and physical, emotional, and social well-being, so that they become productive, confident, and caring citizens.

Partnerships – We believe that students are best served when schools, families, and community share a common vision and are committed to open communication, mutual respect, and collaboration.

Resources – We appreciate that the Harvard community provides the necessary resources to best serve our students, and we hold ourselves responsible for the appropriate use of those resources.

School Climate – We believe that the Harvard public schools strive to create a safe and inclusive environment for students, faculty, and staff that values diversity and fosters respect for learning, self, and others.

The Bromfield School's Critical Thinking/21st Century Skills

The faculty of The Bromfield School has worked collaboratively to identify this set of universal and required Critical Thinking/ 21st Century Skills. This combination of affective strategies, macro-abilities, and micro-skills was developed in part using the NCREL list of critical thinking skills (Paul, Binker, Jenson, and Krekla, 1990)

- Thinking Independently and Interdependently
- Developing Intellectual Integrity and Courage
- Refining Generalizations and Avoiding Oversimplifications
- Evaluating the Credibility of Sources of Information
- Comparing and Contrasting
- Making Interdisciplinary/Intradisciplinary Connections
- Expressing Oneself in a Compelling and Accurate Way
- Analyzing and Integrating Information
- Demonstrating Understanding Through Performance Based Tasks
- Developing One's Perspective and Understanding of Others
- Using Technology Effectively

The Bromfield School Improvement Plan 2016-2017

Core Value: Student Achievement

We believe the Harvard public schools inspire, prepare, and challenge all students toward academic excellence while recognizing that students reach their individual potential in different ways.

District Goal: Ensure Harvard's Pre-K to 12 curricula is aligned to the Common Core State Standards and State Frameworks.

Bromfield School Goal

School Goal #1 Ensure that each course offered at Bromfield has a written curriculum aligned with state or other appropriate frameworks, formatted in the Bromfield template, and recorded in Atlas Rubicon. (Three year goal)

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	% Comp
Teachers will use summer curriculum time, school year professional development time, and other available time to review, align, rewrite, and record curriculum.	Teachers, department Leaders, Building Administrators	(2014-2017)	All course curriculum is aligned and written in the Bromfield Template. 90% curriculum documents are housed in Atlas Rubicon by August 2017.	Funds for Summer Curriculum Work		65%

Bromfield School Goal

School Goal #2 Where appropriate, teachers will use standardized test data (MCAS, SAT, ACT, AP, etc.) and the most recently released exams to enhance instruction and student performance.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Teachers and administrators will use student performance data to inform instruction.	Bromfield Faculty	November 1, 2016	Student performance data will be reviewed for SATs, APs, MCAS. Results will be shared and analyzed with involved classroom teachers. Strategies will be developed to address areas identified for improvement.	None		

District Goal: Establish system wide assessments that are compliant with all State mandates and provide critical support for improved teaching and learning.

Bromfield School Goal

School Goal #3 Continue the implementation and adjustment of school-wide rubrics to assess the 21st century critical thinking skills.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
The Bromfield faculty will review the strengths and weaknesses of both the 21 st Century Thinking Skills and the school-wide rubrics and make recommendations for improvement.	Department Leaders, Faculty and administration	Completed by June 2017	Modifications to Thinking Skills and Rubrics are completed.	None		

District Goal: Establish ways to use technology as a learning tool for collaboration, innovation, motivation, and organization.

Bromfield School Goal

School Goal #4 Provide professional development and support for ongoing integration of technology.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Offer professional development to support teachers' integration of technology.	District and Building Administration	On-going	Attendance at Offerings Participant Reflective Surveys (Number/Percentage) 75 % of teachers attend offerings.	Cost of course instruction		
Integrate technology related professional development into our monthly faculty meeting, our early release time, and our professional day offerings.	Building Administration, District Administration, and PD Committee	On-going	List of offerings Examples of Meeting Agendas where technology is utilized. 100% of meetings use technology.	None		

Core Value: Personal Growth

We believe in helping all students attain a balance between academic achievement and physical, emotional, and social well-being so that they become productive, confident and caring citizens.

District Goal: Improve health/wellness programming and support activities K-12 to promote physical, emotional, and social well-being.

Bromfield School Goal

School Goal #5 Continue implementation of student advisory (Round Table)

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Identify advisors for updated Roundtable	Advisory Committee	Summer 2016-June 2017	The desired number of advisors has been identified to run the pilot program with the desired advisory size.(12) Curriculum for Grade 9, 10, 11, and 12 advisory is in place for the start of the 2017-18 school year.	Summer curriculum development funds		
Adjust groupings to better serve the students.	Advisory Committee and Administration			Dean of Students Position		
Develop and revise curriculum for Roundtable.						

Bromfield School Goal

School Goal #6 Investigate ways (PACE Program) to support students who miss considerable time at school due to concussion, illness, or hospitalization and make recommendation to School Committee.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Investigate need of program.	Committee of Faculty (Transition Committee)	Fall of 2016	Document number of days missed. Examine Youth Risk Survey Data. Survey faculty.	None		
Visit Transitions Programs	Transition Committee Members	Fall of 2016	Visits to Programs. Reflections of visits	Cost of substitute teachers.		
Create Transitions Proposal	Transition Committee Members	Fall of 2016	Formal Written Proposal from Transition Committee for '018 budget.	TBA – Staffing, Room, furniture		

Bromfield School Goal

School Goal #7 Continue to ensure that students can fulfill health/wellness graduation requirements. Examine Middle School Wellness to ensure that we have a cohesive program in grades 6-8.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
<p>Examine health/wellness offerings at grades 11 and 12.</p> <p>Examine student ability to take required courses.</p> <p>Examine number of students in each course.</p> <p>Look at additional courses</p> <p>Look at scheduling options.</p>	Administration, Health/Wellness Department Leader, Health/Wellness Department, Guidance, School Nurse	Fall of 2016	<p>Percent of students who took required H/W courses with minimal scheduling difficulties.</p> <p>Percent of students who had considerable difficulty taking required courses (needed creative scheduling or principal approval).</p> <p>Recommendation made about scheduling and staffing for '018 budget.</p>	Additional staffing to meet student needs in high school school health		
To form a committee to examine current health curriculum in grades 6-8 and assess its effectiveness, document state and national standards and identify standards that are not met, gather information about middle school health curriculums from other school districts, and develop a plan to decide what standards would be addressed at each grade.		2016-17 School Year.	Report about current Grade 6-8 health curriculum is created and recommendations are made to ensure that state and national health standards are met.	Additional staffing to meet student needs in middle school health		

Core Value: School Climate

We believe that the Harvard Public Schools strive to create a safe and inclusive environment that values diversity and fosters respect for learning, self, and others.

Bromfield School Goal

School Goal #8 Improve student attendance and tardy rates over the 2014-15, and 2015-16 attendance rates

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Identify strategies that will improve student attendance and tardy rates and accountability	Administration (Dean of Students)	2016-17 School Year	Proposed plan (including positive incentives) is in place and shared with the superintendent	Dean of Students Position		
Analyze attendance patterns by day, class, and period using data generated by PowerSchool	Administration and Teachers	2016-17	Attendance is being taken daily and each period and recorded in PowerSchool. Administration is following up with communication and consequences and incentives based upon this attendance Attendance rates improve	Dean of Students Position		

Bromfield School Goal

School Goal #9 Establish clear behavior expectations that are consistently applied to all students.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Examine 2016 Survey Results to see specific areas of concern. Engage in a thorough examination of School Handbook. Examine existing policies around expectations, discipline and consequences.	School Council, Administration, Faculty	2016-17	New handbook is created with clear expectations in a format that is easy to use (Google Doc?). Handbook is vetted and approved by School Council and Faculty by June of 2017. Handbook is presented to School Committee in July of 2017.	None		
Examine 2016 Survey Results to see specific areas of concern. Engage in a thorough examination of School Handbook. Examine existing policies around expectations, discipline and consequences.	School Council, Administration, Faculty	2016-17	New handbook is created with clear expectations in a format that is easy to use (Google Doc?). Handbook is vetted and approved by School Council and Faculty by June of 2017. Handbook is presented to School Committee in July of 2017.	None		

Administration and staff clearly communicate existing policies and changes to students and parents.	Administration and Staff	2016-17 (as needed)	Send changes to parents and students using email. Student assemblies where behavior expectations are clearly outlined at the beginning of the year. Focused Principal Meetings	None		
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Bromfield School Goal

School Goal #10: Continue to focus on Diversity to assist in the work of achieving our District School Climate Core Value

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
Continue to use Robert Jones as resource for staff and students. Rob presents workshop to staff regarding evaluations, recommendations, and next step to staff (Staff-Identified) Rob observes Bromfield and works with Advisory or Roundtable groups.	Administration and Faculty; District-Wide Diversity Committee	Fall 2016 - June 2017	Agendas of workshops. List of identified issues Documented visits to other schools Action plan(s) are created	Funds for Rob Jones Funds for substitute teachers so faculty can visit		

Create action plans based on recommendations.						
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Bromfield School Goal

School Goal #11: Foster communication between school and community.

Activity	Responsibility	Time Line	Measurement	Impact on Budget	Progress	%Comp
<p>Examine 2016 Survey Data to gain specific areas of concern.</p> <p>Examine current ways of communication and assess usefulness. (Bromfield Bulletin, PowerSchool)</p> <p>Examine ways other school districts communicate with the community.</p>	Administration, School Council, Faculty	Fall 2016 – June 2017	Identify ways to improve communication.	<p>Examine 2016 Survey Data to gain specific areas of concern.</p> <p>Examine current ways of communication and assess usefulness. (Bromfield Bulletin, PowerSchool)</p> <p>Examine ways other school districts communicate with the community.</p>		

Course Number	Course Name	Term	Section Number	Teacher	Period	Enrollment
100	Intro to Lit	16-17	1	Verrochi, Emily J	D(1-7)	15
100	Intro to Lit	16-17	2	Verrochi, Emily J	E(1-7)	22
1006	Homeroom 6	16-17	1	Tarullo, Glenn M	HR(1-7)	16
1006	Homeroom 6	16-17	2	Carlucci, Kellie	HR(1-7)	13
1006	Homeroom 6	16-17	3	Miller, Miranda NMN	HR(1-7)	13
1006	Homeroom 6	16-17	4	Tuttle, Sharlene F	HR(1-7)	15
1006	Homeroom 6	16-17	5	Terrio, Lisa	HR(1-7)	15
1007	Homeroom 7	16-17	1	Desarro, Michael D	HR(1-7)	19
1007	Homeroom 7	16-17	2	Reynolds, Luke William	HR(1-7)	19
1007	Homeroom 7	16-17	3	Holt, Wyatt NMN	HR(1-7)	18
1007	Homeroom 7	16-17	4	Dyer, Janis NMN	HR(1-7)	20
1007	Homeroom 7	16-17	5	Madraswalla, Sabiha	HR(1-7)	22
1008	Homeroom 8	16-17	1	Clarke, Joshua N	HR(1-7)	20
1008	Homeroom 8	16-17	2	Hodgens, Cristin Marie	HR(1-7)	23
1008	Homeroom 8	16-17	3	Poe, Mike	HR(1-7)	20
1008	Homeroom 8	16-17	4	Wright, Andrew Gustave	HR(1-7)	21
1008	Homeroom 8	16-17	5	Tabor, Richard W	HR(1-7)	20
1009	Homeroom 9	16-17	1	Jones, Christopher W	HR(1-7)	14
1009	Homeroom 9	16-17	2	Lavigne, Keith R	HR(1-7)	13
1009	Homeroom 9	16-17	3	Rosal, Olyan Nmn	HR(1-7)	13
1009	Homeroom 9	16-17	4	Keane, Katherine NMN	HR(1-7)	14
1009	Homeroom 9	16-17	5	Haroutunian, Jessica Marita	HR(1-7)	14
1009	Homeroom 9	16-17	6	Travers, Jacqueline M	HR(1-7)	13
1009	Homeroom 9	16-17	7	Shelton, Mary Jane	HR(1-7)	13
101	H Intro to Lit	16-17	1	Jones, Christopher W	A(1-7)	18
101	H Intro to Lit	16-17	2	Jones, Christopher W	B(1-7)	19
101	H Intro to Lit	16-17	3	Jones, Christopher W	F(1-7)	20
1010	Homeroom 10	16-17	1	Townsend, Anastasia Katherine	HR(1-7)	19
1010	Homeroom 10	16-17	2	Mattie, Bryce N	HR(1-7)	22
1010	Homeroom 10	16-17	3	Burton, Julie	HR(1-7)	20
1010	Homeroom 10	16-17	4	VanderVeen, Kristen B	HR(1-7)	21
1010	Homeroom 10	16-17	5	Russell, Katelyn Ann	HR(1-7)	21
1011	Homeroom 11	16-17	1	Harris, Cynthia J	HR(1-7)	21

1011	Homeroom 11	16-17	2	Hoorneman, Elizabeth Nmn	HR(1-7)	20
1011	Homeroom 11	16-17	3	Thurston, Joshua Warner	HR(1-7)	24
1011	Homeroom 11	16-17	4	Fontaine, Cynthia Nmn	HR(1-7)	21
1011	Homeroom 11	16-17	5	McManus, Kristin M	HR(1-7)	23
1012	Homeroom 12	16-17	1	Zimmer, Margaret M	HR(1-7)	22
1012	Homeroom 12	16-17	2	Shepherd, Patricia L	HR(1-7)	19
1012	Homeroom 12	16-17	3	Verrochi, Emily J	HR(1-7)	21
1012	Homeroom 12	16-17	4	Hyde, Jessica	HR(1-7)	20
1012	Homeroom 12	16-17	5	Murphy, Peter R	HR(1-7)	21
1016	Advisory 6	16-17	1	Miller, Miranda NMN	B(7)	13
1016	Advisory 6	16-17	2	Tarullo, Glenn M	B(7)	16
1016	Advisory 6	16-17	3	Tuttle, Sharlene F	B(7)	15
1016	Advisory 6	16-17	4	Terrio, Lisa	B(7)	15
1016	Advisory 6	16-17	5	Carlucci, Kellie	B(7)	13
1017	Advisory 7	16-17	1	Reynolds, Luke William	F(1)	19
1017	Advisory 7	16-17	2	Desarro, Michael D	F(1)	19
1017	Advisory 7	16-17	3	Dyer, Janis NMN	F(1)	20
1017	Advisory 7	16-17	4	Holt, Wyatt NMN	F(1)	18
1017	Advisory 7	16-17	5	Horton, Julie Raye	F(1)	22
1018	Advisory 8	16-17	1	Robbins, Craig	E(7)	21
1018	Advisory 8	16-17	2	Wright, Andrew Gustave	E(7)	20
1018	Advisory 8	16-17	3	Hodgens, Cristin Marie	E(7)	21
1018	Advisory 8	16-17	4	Clarke, Joshua N	E(7)	19
1018	Advisory 8	16-17	5	Silver, Susan V	E(7)	20
1025	Learn Center HS	16-17	1	Williams, Joanne NMN	G(1-7)	1
1025	Learn Center HS	16-17	43	Williams, Joanne NMN	B(1,3,5,7)	1
1026	Learn Center HS PT	16-17	4	Williams, Joanne NMN	G(1-2,4,6)	1
1027	Learn Center HS Sem	S2	1	Williams, Joanne NMN	F(1-7)	1
1028	Academic Center	16-17	1	Zacharer, Christopher	D(1-2,4,6)	1
1028	Academic Center	16-17	2	Zacharer, Christopher	G(1,3,5-7)	1
1028	Academic Center	16-17	3	Zacharer, Christopher	F(1-7)	1
1028	Academic Center	16-17	4	Zacharer, Christopher	D(2,4,6-7)	1
1028	Academic Center	16-17	5	Zacharer, Christopher	E(1-7)	1
1028	Academic Center	16-17	6	Zacharer, Christopher	D(1)	1

1028	Academic Center	16-17	7	Zacharer, Christopher	F(1,3,5,7)	1
1028	Academic Center	16-17	8	Zacharer, Christopher	A(1-2,4,6)	1
1028	Academic Center	16-17	9	Zacharer, Christopher	B(3,5,7)	1
1030	Senior Service Project	16-17	1	Nilan, Patricia J	N(1-7)	105
104	American Lit	16-17	1	Verrochi, Emily J	A(1-7)	17
104	American Lit	16-17	2	Murphy, Peter R	F(1-7)	17
104	American Lit	16-17	3	Murphy, Peter R	G(1-7)	14
105	H American Lit	16-17	1	Murphy, Peter R	A(1-7)	22
105	H American Lit	16-17	2	Murphy, Peter R	B(1-7)	23
105	H American Lit	16-17	3	Murphy, Peter R	C(1-7)	14
1050	Learn Center MS	16-17	12	Williams, Joanne NMN	B(7)	1
1050	Learn Center MS	16-17	16	Williams, Joanne NMN	B(2,4,6)	4
1050	Learn Center MS	16-17	19	Williams, Joanne NMN	D(1-7)	2
1050	Learn Center MS	16-17	2	Williams, Joanne NMN	A(1,3,5)	2
1050	Learn Center MS	16-17	21	Williams, Joanne NMN	D(3,5,7)	1
1050	Learn Center MS	16-17	22	Williams, Joanne NMN	D(2,4,6)	1
1050	Learn Center MS	16-17	23	Williams, Joanne NMN	D(1)	2
1050	Learn Center MS	16-17	24	Williams, Joanne NMN	D(7)	1
1050	Learn Center MS	16-17	25	Williams, Joanne NMN	E(1-7)	1
1050	Learn Center MS	16-17	28	Williams, Joanne NMN	E(2,4,6)	2
1050	Learn Center MS	16-17	30	Williams, Joanne NMN	E(7)	1
1050	Learn Center MS	16-17	31	Williams, Joanne NMN	F(1-7)	5
1050	Learn Center MS	16-17	33	Williams, Joanne NMN	F(3,5,7)	2
1050	Learn Center MS	16-17	34	Williams, Joanne NMN	F(2,4,6)	2
1050	Learn Center MS	16-17	35	Williams, Joanne NMN	F(1)	2
1050	Learn Center MS	16-17	37	Williams, Joanne NMN	G(1-7)	4
1050	Learn Center MS	16-17	4	Williams, Joanne NMN	A(2,4,6)	3
1050	Learn Center MS	16-17	42	Williams, Joanne NMN	G(7)	1
1050	Learn Center MS	16-17	43	Williams, Joanne NMN	G(1-2,4,6)	1
1050	Learn Center MS	16-17	44	Williams, Joanne NMN	D(1,3,5,7)	2
1050	Learn Center MS	S1	45	Williams, Joanne NMN	A(1-7)	1
1050	Learn Center MS	16-17	46	Williams, Joanne NMN	B(4,6)	1
1050	Learn Center MS	16-17	6	Williams, Joanne NMN	A(7)	5
1050	Learn Center MS	16-17	7	Williams, Joanne NMN	B(1-7)	1

1050	Learn Center MS	16-17	8	Williams, Joanne NMN	B(1,3,5)	3
109	Comparative Literature	16-17	1	Brown, Janet M	A(1-7)	13
109	Comparative Literature	16-17	2	Brown, Janet M	E(1-7)	19
109	Comparative Literature	16-17	3	Brown, Janet M	F(1-7)	10
109	Comparative Literature	16-17	4	Brown, Janet M	G(1-7)	20
110	H Comparative Literature	16-17	1	Verrochi, Emily J	C(1-7)	19
110	H Comparative Literature	16-17	2	Verrochi, Emily J	F(1-7)	22
1100	Study Hall	16-17	100	Nilan, Patricia J	F(2,4,6)	13
1100	Study Hall	16-17	101	McManus, Kristin M	G(7)	9
1100	Study Hall	S1	102	Lynde, Matthew David	B(1-7)	3
1100	Study Hall	16-17	103	Keane, Katherine NMN	F(1,7)	1
1100	Study Hall	S2	104	Keane, Katherine NMN	F(1-7)	1
1100	Study Hall	16-17	105	Mattie, Bryce N	C(3-4,6)	1
1100	Study Hall	16-17	106	Mattie, Bryce N	C(2,4-6)	14
1100	Study Hall	16-17	107	Jones, Christopher W	C(2,4-6)	13
1100	Study Hall	16-17	108	Haroutunian, Jessica Marita	D(6)	8
1100	Study Hall	16-17	109	Hoornean, Elizabeth Nmn	D(1,3,5-6)	5
1100	Study Hall	16-17	110	Townsend, Anastasia Katherine	D(6)	10
1100	Study Hall	16-17	111	Townsend, Anastasia Katherine	D(1,3,5,7)	35
1100	Study Hall	16-17	112	Townsend, Anastasia Katherine	D(3,5,7)	1
1100	Study Hall	16-17	118	Jones, Christopher W	C(2,4,6-7)	5
1100	Study Hall	16-17	120	Townsend, Anastasia Katherine	D(7)	1
1100	Study Hall	16-17	29	Robbins, Craig	F(2,4)	1
1100	Study Hall	16-17	30	Murphy, Peter R	E(3,5)	1
1100	Study Hall	16-17	31	Zimmer, Margaret M	A(1-7)	9
1100	Study Hall	16-17	32	Thurston, Joshua Warner	A(1,3,5,7)	10
1100	Study Hall	16-17	33	Zimmer, Margaret M	A(2,4,6-7)	7
1100	Study Hall	16-17	34	Thurston, Joshua Warner	A(7)	16
1100	Study Hall	16-17	35	Burton, Julie	B(1-7)	12
1100	Study Hall	16-17	36	Lynde, Matthew David	B(1,3,5,7)	19
1100	Study Hall	16-17	37	Lynde, Matthew David	B(2,4,6-7)	4
1100	Study Hall	16-17	38	Murphy, Peter R	E(1,3,5)	1
1100	Study Hall	16-17	39	Lynde, Matthew David	B(1,3,5)	2
1100	Study Hall	16-17	40	Lynde, Matthew David	B(2,4,6)	5

1100	Study Hall	16-17	41	Harris, Cynthia J	B(7)	11
1100	Study Hall	S2	42	Lynde, Matthew David	B(1-7)	7
1100	Study Hall	16-17	43	Haroutunian, Jessica Marita	D(1-7)	7
1100	Study Hall	16-17	44	Lavigne, Keith R	D(1,3,5,7)	27
1100	Study Hall	16-17	45	Hoorneman, Elizabeth Nmn	D(2,4,6-7)	25
1100	Study Hall	16-17	46	Hoorneman, Elizabeth Nmn	D(1-2,4,6)	11
1100	Study Hall	16-17	47	Boisvert, David A	D(1)	31
1100	Study Hall	16-17	48	Harris, Cynthia J	D(7)	24
1100	Study Hall	16-17	49	Jones, Christopher W	C(1-7)	5
1100	Study Hall	16-17	50	Mattie, Bryce N	C(1,3,5,7)	6
1100	Study Hall	16-17	51	Jones, Christopher W	C(6)	1
1100	Study Hall	16-17	52	Mattie, Bryce N	C(2,4,6-7)	8
1100	Study Hall	S1	53	Mattie, Bryce N	C(1-7)	8
1100	Study Hall	S2	54	Mattie, Bryce N	C(1-7)	19
1100	Study Hall	16-17	55	Murphy, Peter R	E(1-7)	11
1100	Study Hall	16-17	56	Murphy, Peter R	E(1,3,5,7)	8
1100	Study Hall	16-17	57	Mattie, Bryce N	C(1,3,5)	1
1100	Study Hall	16-17	58	Poe, Mike	E(2,4,6-7)	2
1100	Study Hall	16-17	59	Poe, Mike	E(1,3,5)	22
1100	Study Hall	16-17	60	Poe, Mike	E(2,4,6)	5
1100	Study Hall	S1	61	Poe, Mike	E(1-7)	3
1100	Study Hall	S1	62	Haroutunian, Jessica Marita	D(1-7)	6
1100	Study Hall	S2	63	Poe, Mike	E(1-7)	19
1100	Study Hall	S2	64	Haroutunian, Jessica Marita	D(1-7)	4
1100	Study Hall	16-17	65	Keane, Katherine NMN	F(1-7)	8
1100	Study Hall	16-17	66	Rosal, Olyan Nmn	F(1,3,5,7)	24
1100	Study Hall	16-17	67	Rosal, Olyan Nmn	F(2,4,6-7)	14
1100	Study Hall	16-17	68	Keane, Katherine NMN	F(1-2,4,6)	14
1100	Study Hall	16-17	69	Robbins, Craig	F(2,4,6)	14
1100	Study Hall	16-17	70	Keane, Katherine NMN	F(3,5,7)	5
1100	Study Hall	16-17	71	Keane, Katherine NMN	F(1)	5
1100	Study Hall	16-17	72	McManus, Kristin M	G(1-7)	10
1100	Study Hall	16-17	73	Harris, Cynthia J	G(1,3,5,7)	28
1100	Study Hall	16-17	74	Travers, Jacqueline M	G(1-2,4,6)	23

1100	Study Hall	16-17	75	Travers, Jacqueline M	G(2,4,6-7)	4
1100	Study Hall	16-17	76	McManus, Kristin M	G(2,4,6)	12
1100	Study Hall	16-17	77	McManus, Kristin M	G(1)	24
1100	Study Hall	16-17	78	Lavigne, Keith R	G(7)	20
1100	Study Hall	S1	79	Travers, Jacqueline M	G(1-7)	10
1100	Study Hall	S2	80	Travers, Jacqueline M	G(1-7)	2
1100	Study Hall	S1	81	Thurston, Joshua Warner	A(1-7)	9
1100	Study Hall	S2	82	Thurston, Joshua Warner	A(1-7)	9
1100	Study Hall	16-17	83	Travers, Jacqueline M	G(1,3,5,7)	1
1100	Study Hall	16-17	85	Campbell, Marybeth L	G(1,3,5,7)	1
1100	Study Hall	16-17	86	Haroutunian, Jessica Marita	D(2,4,6-7)	1
1100	Study Hall	16-17	87	Poe, Mike	E(7)	2
1100	Study Hall	16-17	88	Jones, Christopher W	C(1)	4
1100	Study Hall	16-17	89	Jones, Christopher W	C(7)	3
1100	Study Hall	16-17	90	Hoorneman, Elizabeth Nmn	D(1,3,5)	4
1100	Study Hall	16-17	95	McManus, Kristin M	G(3,5,7)	2
1100	Study Hall	16-17	96	Townsend, Anastasia Katherine	D(2,4,6)	13
1100	Study Hall	16-17	97	Lynde, Matthew David	B(1-7)	13
1100	Study Hall	16-17	98	Hoorneman, Elizabeth Nmn	D(1-7)	1
1100	Study Hall	16-17	99	Russell, Katelyn Ann	D(7)	19
111	World Literature	16-17	1	Hyde, Jessica	B(1-7)	21
111	World Literature	16-17	2	Hyde, Jessica	C(1-7)	15
112	H British Literature	16-17	1	Hyde, Jessica	A(1-7)	18
112	H British Literature	16-17	2	Hyde, Jessica	D(1-7)	14
112	H British Literature	16-17	3	Hyde, Jessica	E(1-7)	23
113	AP English Literature and C	16-17	1	Hyde, Jessica	F(1-7)	13
126	Expos Writing	S1	1	Jones, Christopher W	D(1-7)	9
127	Creative Writing	S2	1	Jones, Christopher W	D(1-7)	13
128	Public Speaking	S1	1	Jones, Christopher W	E(1-7)	4
128	Public Speaking	S2	2	Jones, Christopher W	G(1-7)	8
150	English 6	16-17	1	Miller, Miranda NMN	C(1-7)	17
150	English 6	16-17	2	Miller, Miranda NMN	D(1-7)	11
150	English 6	16-17	3	Miller, Miranda NMN	E(1-7)	14
150	English 6	16-17	4	Miller, Miranda NMN	F(1-7)	18

150	English 6	16-17	5	Miller, Miranda NMN	G(1-7)	12
151	English 7	16-17	1	Reynolds, Luke William	A(1-7)	20
151	English 7	16-17	2	Reynolds, Luke William	B(1-7)	21
151	English 7	16-17	3	Reynolds, Luke William	C(1-7)	18
151	English 7	16-17	4	Reynolds, Luke William	E(1-7)	17
151	English 7	16-17	5	Reynolds, Luke William	G(1-7)	22
152	English 8	16-17	1	Hodgens, Cristin Marie	A(1-7)	22
152	English 8	16-17	2	Hodgens, Cristin Marie	B(1-7)	18
152	English 8	16-17	3	Hodgens, Cristin Marie	C(1-7)	22
152	English 8	16-17	4	Hodgens, Cristin Marie	F(1-7)	25
152	English 8	16-17	5	Hodgens, Cristin Marie	G(1-7)	17
200	Algebra I	16-17	1	Carlucci, Kellie	A(1-7)	19
201	Algebra 2	16-17	1	Tabor, Richard W	E(1-7)	17
201	Algebra 2	16-17	2	Campbell, Marybeth L	C(1-7)	18
202	H Algebra II	16-17	1	Thurston, Joshua Warner	C(1-7)	18
202	H Algebra II	16-17	2	Thurston, Joshua Warner	D(1-7)	22
202	H Algebra II	16-17	3	Thurston, Joshua Warner	E(1-7)	14
202	H Algebra II	16-17	4	Thurston, Joshua Warner	G(1-7)	20
203	Geometry	16-17	1	Zimmer, Margaret M	C(1-7)	18
203	Geometry	16-17	2	Zimmer, Margaret M	G(1-7)	10
204	H Geometry	16-17	1	Shepherd, Patricia L	A(1-7)	17
204	H Geometry	16-17	2	Shepherd, Patricia L	B(1-7)	24
204	H Geometry	16-17	3	Shepherd, Patricia L	E(1-7)	22
205	Trigonometry	S1	1	Thurston, Joshua Warner	B(1-7)	26
205	Trigonometry	S1	2	Thurston, Joshua Warner	F(1-7)	26
206	Analysis	S2	1	Thurston, Joshua Warner	B(1-7)	25
206	Analysis	S2	2	Thurston, Joshua Warner	F(1-7)	26
207	H Pre-Calculus	16-17	1	Zimmer, Margaret M	B(1-7)	13
207	H Pre-Calculus	16-17	2	Zimmer, Margaret M	E(1-7)	16
207	H Pre-Calculus	16-17	3	Zimmer, Margaret M	F(1-7)	18
209	H Calculus	16-17	1	Shepherd, Patricia L	D(1-7)	19
209	H Calculus	16-17	2	Shepherd, Patricia L	F(1-7)	16
209	H Calculus	16-17	3	Shepherd, Patricia L	G(1-7)	20
210	AP Calculus	16-17	1	Wass, Russell D	C(1-7)	10

210	AP Calculus	16-17	2	Wass, Russell D	D(1-7)	16
210	AP Calculus	16-17	3	Wass, Russell D	F(1-7)	18
211	AP Calculus BC	16-17	1	Wass, Russell D	B(1-7)	18
212	AP Statistics	16-17	1	Horton, Julie Raye	E(1-7)	25
212	AP Statistics	16-17	2	Horton, Julie Raye	G(1-7)	19
250	Math 6	16-17	1	Carlucci, Kellie	C(1-7)	18
250	Math 6	16-17	2	Carlucci, Kellie	D(1-7)	10
250	Math 6	16-17	3	Carlucci, Kellie	E(1-7)	13
250	Math 6	16-17	4	Carlucci, Kellie	F(1-7)	19
250	Math 6	16-17	5	Carlucci, Kellie	G(1-7)	10
251	Intro Pre-Algebra Gr 7	16-17	1	Desarro, Michael D	A(1-7)	13
251	Intro Pre-Algebra Gr 7	16-17	2	Desarro, Michael D	B(1-7)	11
252	H Pre-Algebra Gr 7	16-17	1	Desarro, Michael D	C(1-7)	23
252	H Pre-Algebra Gr 7	16-17	2	Desarro, Michael D	E(1-7)	22
252	H Pre-Algebra Gr 7	16-17	3	Desarro, Michael D	G(1-7)	22
253	Pre-Algebra Gr 8	16-17	1	Tabor, Richard W	A(1-7)	14
253	Pre-Algebra Gr 8	16-17	2	Tabor, Richard W	B(1-7)	17
254	H Algebra I	16-17	1	Tabor, Richard W	C(1-7)	19
254	H Algebra I	16-17	2	Tabor, Richard W	F(1-7)	23
254	H Algebra I	16-17	3	Tabor, Richard W	G(1-7)	19
300	Intro to Physics	16-17	1	Travers, Jacqueline M	B(1-7)	21
300	Intro to Physics	16-17	2	Travers, Jacqueline M	C(1-7)	16
301	H Intro to Physics	16-17	1	Travers, Jacqueline M	D(1-7)	18
301	H Intro to Physics	16-17	2	Travers, Jacqueline M	E(1-7)	20
301	H Intro to Physics	16-17	3	Travers, Jacqueline M	F(1-7)	19
302	Biology	16-17	1	Pierce, Deborah A	A(1-7)	19
302	Biology	16-17	2	Pierce, Deborah A	E(1-7)	19
303	H Biology	16-17	1	Pierce, Deborah A	B(1-7)	18
303	H Biology	16-17	2	Nilan, Patricia J	A(1-7)	15
303	H Biology	16-17	3	Nilan, Patricia J	C(1-7)	22
304	AP Biology	16-17	1	Pierce, Deborah A	D(1-7)	25
305	Chemistry	16-17	1	VanderVeen, Kristen B	B(1-7)	16
305	Chemistry	16-17	2	Nilan, Patricia J	D(1-7)	18
305	Chemistry	16-17	3	Nilan, Patricia J	G(1-7)	12

306	H Chemistry	16-17	1	VanderVeen, Kristen B	C(1-7)	22
306	H Chemistry	16-17	2	VanderVeen, Kristen B	D(1-7)	18
306	H Chemistry	16-17	3	VanderVeen, Kristen B	E(1-7)	22
307	AP Chemistry	16-17	1	VanderVeen, Kristen B	A(1-7)	18
307	AP Chemistry	16-17	2	VanderVeen, Kristen B	F(1-7)	16
308	Applied Physics	16-17	1	Burton, Julie	F(1-7)	10
308	Applied Physics	16-17	2	Burton, Julie	G(1-7)	7
309	H Physics	16-17	1	Burton, Julie	C(1-7)	16
309	H Physics	16-17	2	Burton, Julie	D(1-7)	17
310	AP Physics I	16-17	1	Burton, Julie	A(1-7)	14
312	Anatomy & Physiology	16-17	1	Nilan, Patricia J	B(1-7)	14
350	Earth Science	16-17	1	Tarullo, Glenn M	C(1-7)	19
350	Earth Science	16-17	2	Tarullo, Glenn M	D(1-7)	10
350	Earth Science	16-17	3	Tarullo, Glenn M	E(1-7)	15
350	Earth Science	16-17	4	Tarullo, Glenn M	F(1-7)	17
350	Earth Science	16-17	5	Tarullo, Glenn M	G(1-7)	11
351	Life Science	16-17	1	Holt, Wyatt NMN	A(1-7)	17
351	Life Science	16-17	2	Holt, Wyatt NMN	B(1-7)	23
351	Life Science	16-17	3	Holt, Wyatt NMN	C(1-7)	21
351	Life Science	16-17	4	Holt, Wyatt NMN	E(1-7)	17
351	Life Science	16-17	5	Holt, Wyatt NMN	G(1-7)	20
352	Physical Science	16-17	1	Clarke, Joshua N	A(1-7)	21
352	Physical Science	16-17	2	Clarke, Joshua N	B(1-7)	20
352	Physical Science	16-17	3	Clarke, Joshua N	C(1-7)	21
352	Physical Science	16-17	4	Clarke, Joshua N	F(1-7)	23
352	Physical Science	16-17	5	Clarke, Joshua N	G(1-7)	19
400	US History II	16-17	1	Keane, Katherine NMN	B(1-7)	17
400	US History II	16-17	2	Keane, Katherine NMN	C(1-7)	20
400	US History II	16-17	3	Keane, Katherine NMN	D(1-7)	24
400	US History II	16-17	4	Keane, Katherine NMN	E(1-7)	18
400	US History II	16-17	5	Keane, Katherine NMN	G(1-7)	16
401	Global Studies	16-17	1	Mattie, Bryce N	B(1-7)	19
401	Global Studies	16-17	2	Mattie, Bryce N	D(1-7)	16
402	H Global Studies	16-17	1	Mattie, Bryce N	E(1-7)	21

402	H Global Studies	16-17	2	Mattie, Bryce N	F(1-7)	20
402	H Global Studies	16-17	3	Mattie, Bryce N	G(1-7)	25
404	H 20th Century Hist	16-17	1	Lynde, Matthew David	F(1-7)	19
406	H Ancient Medieval	16-17	1	McManus, Kristin M	B(1-7)	11
406	H Ancient Medieval	16-17	2	McManus, Kristin M	F(1-7)	6
407	Civil Law	S2	1	McManus, Kristin M	A(1-7)	14
407	Civil Law	S2	2	McManus, Kristin M	D(1-7)	17
409	Current Events Sem	S1	1	Lynde, Matthew David	A(1-7)	8
409	Current Events Sem	S1	2	Lynde, Matthew David	G(1-7)	3
409	Current Events Sem	S2	3	Lynde, Matthew David	A(1-7)	4
409	Current Events Sem	S2	4	Lynde, Matthew David	G(1-7)	3
410	Current Events	16-17	1	Lynde, Matthew David	A(1-7)	12
410	Current Events	16-17	2	Lynde, Matthew David	G(1-7)	9
411	H Economics	16-17	1	Lynde, Matthew David	D(1-7)	16
411	H Economics	16-17	2	Lynde, Matthew David	E(1-7)	23
412	Psychology	16-17	1	Doherty, Kathleen R	A(1-7)	20
413	AP Psychology	16-17	1	Doherty, Kathleen R	D(1-7)	18
413	AP Psychology	16-17	2	Doherty, Kathleen R	F(1-7)	20
413	AP Psychology	16-17	3	Doherty, Kathleen R	G(1-7)	17
414	AP European Hist	16-17	1	McManus, Kristin M	E(1-7)	11
415	Criminal Justice	S1	1	McManus, Kristin M	A(1-7)	16
415	Criminal Justice	S1	2	McManus, Kristin M	D(1-7)	16
450	Ancient Civilization	16-17	1	Tuttle, Sharlene F	C(1-7)	18
450	Ancient Civilization	16-17	2	Tuttle, Sharlene F	D(1-7)	10
450	Ancient Civilization	16-17	3	Tuttle, Sharlene F	E(1-7)	15
450	Ancient Civilization	16-17	4	Tuttle, Sharlene F	F(1-7)	18
450	Ancient Civilization	16-17	5	Tuttle, Sharlene F	G(1-7)	11
451	World Geography	16-17	1	Dyer, Janis NMN	A(1-7)	19
451	World Geography	16-17	2	Dyer, Janis NMN	B(1-7)	21
451	World Geography	16-17	3	Dyer, Janis NMN	C(1-7)	19
451	World Geography	16-17	4	Dyer, Janis NMN	E(1-7)	16
451	World Geography	16-17	5	Dyer, Janis NMN	G(1-7)	23
452	US History I	16-17	1	Wright, Andrew Gustave	A(1-7)	23
452	US History I	16-17	2	Wright, Andrew Gustave	B(1-7)	22

452	US History I	16-17	3	Wright, Andrew Gustave	C(1-7)	19
452	US History I	16-17	4	Wright, Andrew Gustave	F(1-7)	24
452	US History I	16-17	5	Wright, Andrew Gustave	G(1-7)	16
500	Spanish I	16-17	1	Poe, Mike	C(1-7)	21
502	Spanish II	16-17	1	Madraswalla, Sabiha	F(1-7)	19
503	H Spanish II	16-17	1	Rosal, Olyan Nmn	A(1-7)	24
503	H Spanish II	16-17	2	Rosal, Olyan Nmn	B(1-7)	20
504	Spanish III	16-17	1	Poe, Mike	B(1-7)	10
504	Spanish III	16-17	2	Poe, Mike	D(1-7)	12
505	H Spanish III	16-17	1	Fraser, Jennifer A	A(1-7)	20
505	H Spanish III	16-17	2	Fraser, Jennifer A	D(1-7)	18
506	Spanish IV	16-17	1	Fraser, Jennifer A	C(1-7)	20
507	H Spanish IV	16-17	1	Rosal, Olyan Nmn	E(1-7)	18
507	H Spanish IV	16-17	2	Rosal, Olyan Nmn	G(1-7)	10
509	H Spanish V	16-17	1	Rosal, Olyan Nmn	C(1-7)	14
510	AP Spanish	16-17	1	Fraser, Jennifer A	G(1-7)	14
513	French II	16-17	1	Haroutunian, Jessica Marita	A(1-7)	17
513	French II	16-17	2	Haroutunian, Jessica Marita	F(1-7)	16
515	French III	16-17	1	Townsend, Anastasia Katherine	A(1-7)	14
515	French III	16-17	2	Townsend, Anastasia Katherine	F(1-7)	11
518	H French IV	16-17	1	Haroutunian, Jessica Marita	B(1-7)	11
518	H French IV	16-17	2	Haroutunian, Jessica Marita	E(1-7)	15
520	H French V	16-17	1	Townsend, Anastasia Katherine	C(1-7)	5
521	AP French	16-17	1	Townsend, Anastasia Katherine	C(1-7)	13
550	Spanish 6	16-17	1	Madraswalla, Sabiha	D(1-7)	25
550	Spanish 6	16-17	2	Terrio, Lisa	G(1-7)	25
551	Spanish 7	16-17	1	Madraswalla, Sabiha	A(1-7)	19
551	Spanish 7	16-17	2	Madraswalla, Sabiha	B(1-7)	23
551	Spanish 7	16-17	3	Madraswalla, Sabiha	E(1-7)	18
552	Spanish 8	16-17	1	Poe, Mike	A(1-7)	21
552	Spanish 8	16-17	2	Poe, Mike	G(1-7)	20
553	French 6	16-17	1	Terrio, Lisa	D(1-7)	11
553	French 6	16-17	2	Terrio, Lisa	E(1-7)	15
554	French 7	16-17	1	Terrio, Lisa	A(1-7)	16

554	French 7	16-17	2	Terrio, Lisa	C(1-7)	19
555	French 8	16-17	1	Townsend, Anastasia Katherine	B(1-7)	22
555	French 8	16-17	2	Townsend, Anastasia Katherine	G(1-7)	18
555	French 8	16-17	3	Haroutunian, Jessica Marita	C(1-7)	12
600	Acting & the Stage	16-17	1	Brooks, Martha C	C(1-7)	3
601	Adv Acting & the Stage	16-17	1	Brooks, Martha C	C(1-7)	7
603	Tech Theatre Design	16-17	1	Brooks, Martha C	B(1-7)	4
604	Adv Tech Theatre Design	16-17	1	Brooks, Martha C	B(1-7)	5
605	TV Production	16-17	1	Brooks, Martha C	A(1-7)	1
606	TV Production Sem	S1	1	Brooks, Martha C	A(1-7)	4
607	Art Foundations PT	16-17	1	Hooneman, Elizabeth Nmn	A(1,3,5)	11
609	Art Foundations Sem	S1	1	Hooneman, Elizabeth Nmn	A(1-7)	11
609	Art Foundations Sem	S2	2	Hooneman, Elizabeth Nmn	A(1-7)	6
611	Studio Art FT	16-17	1	Hooneman, Elizabeth Nmn	B(1-7)	7
614	Advanced Studio Art	16-17	1	Hooneman, Elizabeth Nmn	B(1-7)	8
615	Clay FT	16-17	1	Hooneman, Elizabeth Nmn	C(1-7)	15
615	Clay FT	16-17	2	Hooneman, Elizabeth Nmn	E(1-7)	15
615	Clay FT	16-17	3	Hooneman, Elizabeth Nmn	G(1-7)	16
618	CADD	16-17	1	Fontaine, Cynthia Nmn	A(1-7)	13
619	CADD Sem	S1	2	Fontaine, Cynthia Nmn	A(1-7)	4
622	Comp Science I	16-17	1	Lavigne, Keith R	C(1-7)	7
623	Comp Science II	16-17	1	Lavigne, Keith R	C(1-7)	2
624	Digital Photography PT	16-17	1	Fontaine, Cynthia Nmn	F(2,4,6)	17
624	Digital Photography PT	16-17	2	Fontaine, Cynthia Nmn	G(1,3,5)	23
631	Photoshop PT	16-17	1	Fontaine, Cynthia Nmn	D(3,5,7)	16
631	Photoshop PT	16-17	2	Fontaine, Cynthia Nmn	D(2,4,6)	16
633	Graphic Design	16-17	1	Fontaine, Cynthia Nmn	B(1-7)	6
634	Graphic Design Sem	S1	1	Fontaine, Cynthia Nmn	B(1-7)	4
650	Art 6	16-17	1	Harris, Cynthia J	B(1,3,5)	23
650	Art 6	16-17	2	Harris, Cynthia J	A(2,4,6)	11
650	Art 6	16-17	3	Harris, Cynthia J	B(2,4,6)	22
650	Art 6	16-17	6	Harris, Cynthia J	A(1,3,5)	13
651	Art 7	16-17	1	Harris, Cynthia J	D(1,3,5)	22
651	Art 7	16-17	2	Harris, Cynthia J	F(3,5,7)	23

651	Art 7	16-17	3	Harris, Cynthia J	D(2,4,6)	23
651	Art 7	16-17	4	Harris, Cynthia J	F(2,4,6)	16
652	Art 8	16-17	1	Fontaine, Cynthia Nmn	E(2,4,6)	24
652	Art 8	16-17	3	Harris, Cynthia J	E(1,3,5)	23
652	Art 8	16-17	4	Harris, Cynthia J	E(2,4,6)	17
653	Comp Tech 6	16-17	1	Lavigne, Keith R	A(1,3,5)	14
653	Comp Tech 6	16-17	2	Lavigne, Keith R	B(1,3,5)	18
653	Comp Tech 6	16-17	3	Lavigne, Keith R	A(2,4,6)	10
653	Comp Tech 6	16-17	4	Lavigne, Keith R	B(2,4,6)	13
654	Comp Tech 7/8	16-17	1	Fontaine, Cynthia Nmn	E(1,3,5)	14
654	Comp Tech 7/8	16-17	2	Lavigne, Keith R	F(3,5,7)	18
654	Comp Tech 7/8	16-17	3	Lavigne, Keith R	D(2,4,6)	20
655	MS Comp Programming	16-17	1	Lavigne, Keith R	E(1,3,5)	14
655	MS Comp Programming	16-17	2	Lavigne, Keith R	E(2,4,6)	8
656	MS Intro to Theatre 7	16-17	1	Brooks, Martha C	D(1,3,5)	20
656	MS Intro to Theatre 7	16-17	2	Brooks, Martha C	F(3,5,7)	25
657	MS Intro to Theatre 8	16-17	1	Brooks, Martha C	D(2,4,6)	23
657	MS Intro to Theatre 8	16-17	2	Brooks, Martha C	E(2,4,6)	24
700	Wind Ensemble	16-17	1	Robbins, Craig	G(1,3,5,7)	31
700	Wind Ensemble	16-17	2	Robbins, Craig	N(1,5)	5
704	Jazz Styles	16-17	1	Robbins, Craig	D(1,3,5)	1
704	Jazz Styles	16-17	2	Robbins, Craig	G(2,4,6)	1
706	Improv Jazz	16-17	1	Robbins, Craig	D(1,3,5)	2
710	Chorus	16-17	1	Ufema, Rebecca A	G(2,4,6)	43
712	Vocal Technique Class Gr. 9	16-17	1	Ufema, Rebecca A	B(1,3,5)	5
713	Musical Theatre Technique I	16-17	1	Ufema, Rebecca A	G(1,3,5)	12
750	Band 6	16-17	1	Robbins, Craig	A(1,3,5,7)	24
751	Band 7/8	16-17	1	Robbins, Craig	D(2,4,6)	50
752	Chorus 6	16-17	1	Ufema, Rebecca A	A(2,4,6-7)	36
753	Chorus 7/8	16-17	4	Ufema, Rebecca A	F(2,4,6)	6
753	Chorus 7/8	16-17	1	Ufema, Rebecca A	D(1,3,5,7)	32
753	Chorus 7/8	16-17	3	Ufema, Rebecca A	D(7) F(2,4,6)	19
754	Exp in Music 6	16-17	1	Robbins, Craig	B(2,4,6)	13
800	Physical Education PT	16-17	1	Silver, Susan V	C(1,3,7)	27

800	Physical Education PT	16-17	2	Silver, Susan V	G(2,4,6)	27
800	Physical Education PT	16-17	3	Boisvert, David A	B(2,4,6)	12
800	Physical Education PT	16-17	4	Boisvert, David A	F(2,4,6)	20
800	Physical Education PT	16-17	5	Boisvert, David A	G(3,5,7)	18
803	Lifetime Fitness PT	16-17	1	Boisvert, David A	A(2,4,6)	14
803	Lifetime Fitness PT	16-17	2	Boisvert, David A	E(2,4,6)	8
804	Lifetime Fitness Sem	S2	2	Boisvert, David A	E(1-7)	15
804	Lifetime Fitness Sem	S1	3	Boisvert, David A	E(1-7)	5
805	Sports Intensive PE PT	16-17	1	Boisvert, David A	C(1,3,5)	14
805	Sports Intensive PE PT	16-17	2	Boisvert, David A	C(2,4,6)	7
807	Yoga PT	16-17	3	Russell, Katelyn Ann	G(2,4,6)	29
807	Yoga PT	16-17	4	Russell, Katelyn Ann	G(3,5,7)	32
808	Yoga Sem	S1	1	Russell, Katelyn Ann	C(1-7)	25
808	Yoga Sem	S2	2	Russell, Katelyn Ann	C(1-7)	19
808	Yoga Sem	S2	4	Russell, Katelyn Ann	G(2-7)	1
809	Health & Well 9-10 PT	16-17	1	Russell, Katelyn Ann	B(1,3,5)	10
809	Health & Well 9-10 PT	16-17	2	Russell, Katelyn Ann	D(1,3,5)	24
809	Health & Well 9-10 PT	16-17	3	Russell, Katelyn Ann	B(2,4,6)	17
809	Health & Well 9-10 PT	16-17	4	Russell, Katelyn Ann	D(2,4,6)	24
809	Health & Well 9-10 PT	16-17	5	Russell, Katelyn Ann	F(3,5,7)	17
811	Health & Well 11-12 PT	16-17	1	Boisvert, David A	F(1,3,5)	22
813	On Your Own	S1	1	Russell, Katelyn Ann	E(1-7)	23
814	Personal Safety	S2	1	Russell, Katelyn Ann	A(1-7)	23
825	E.M.T.	16-17	1	Segaloff, Rachel Smith	D(1-7)	1
825	E.M.T.	16-17	3	Segaloff, Rachel Smith	B(1-7)	1
825	E.M.T.	16-17	5	Segaloff, Rachel Smith	E(1-7)	1
825	E.M.T.	16-17	7	Segaloff, Rachel Smith	G(1-7)	1
825	E.M.T.	16-17	8	Segaloff, Rachel Smith	N(1-7)	3
826	Advanced E.M.T.	16-17	3	Segaloff, Rachel Smith	C(1-7)	1
826	Advanced E.M.T.	16-17	6	Segaloff, Rachel Smith	F(1-7)	2
826	Advanced E.M.T.	16-17	8	Segaloff, Rachel Smith	N(1-7)	3
835	Virtual HS	16-17	30	Segaloff, Rachel Smith	A(1-7)	2
835	Virtual HS	16-17	8	Segaloff, Rachel Smith	A(1-7)	1
835	Virtual HS	16-17	9	Segaloff, Rachel Smith	B(1-7)	1

836	Virtual HS Sem	S1	17	Segaloff, Rachel Smith	B(1-7)	1
836	Virtual HS Sem	S1	19	Segaloff, Rachel Smith	C(1-7)	2
836	Virtual HS Sem	S1	20	Segaloff, Rachel Smith	D(1-7)	2
836	Virtual HS Sem	S2	21	Segaloff, Rachel Smith	C(1-7)	1
836	Virtual HS Sem	S2	22	Segaloff, Rachel Smith	D(1-7)	1
836	Virtual HS Sem	S1	23	Segaloff, Rachel Smith	E(1-7)	1
836	Virtual HS Sem	S2	24	Segaloff, Rachel Smith	E(1-7)	1
836	Virtual HS Sem	S1	25	Segaloff, Rachel Smith	F(1-7)	1
836	Virtual HS Sem	S1	27	Segaloff, Rachel Smith	G(1-7)	1
836	Virtual HS Sem	S2	28	Segaloff, Rachel Smith	G(1-7)	2
836	Virtual HS Sem	S1	33	Segaloff, Rachel Smith	B(1-7)	1
836	Virtual HS Sem	S1	34	Segaloff, Rachel Smith	C(1-7)	1
836	Virtual HS Sem	S1	35	Segaloff, Rachel Smith	C(1-7)	1
836	Virtual HS Sem	S1	37	Segaloff, Rachel Smith	D(1-7)	2
836	Virtual HS Sem	S1	38	Segaloff, Rachel Smith	F(1-7)	1
836	Virtual HS Sem	S1	39	Segaloff, Rachel Smith	G(1-7)	1
836	Virtual HS Sem	S1	40	Segaloff, Rachel Smith	G(1-7)	1
836	Virtual HS Sem	S1	41	Segaloff, Rachel Smith	G(1-7)	1
850	Physical Ed 6	16-17	1	Silver, Susan V	A(1,3,5)	18
850	Physical Ed 6	16-17	2	Silver, Susan V	B(1,3,5)	25
850	Physical Ed 6	16-17	3	Silver, Susan V	A(2,4,6)	11
850	Physical Ed 6	16-17	4	Silver, Susan V	B(2,4,6)	18
851	Physical Ed 7	16-17	1	Silver, Susan V	D(1,3,5)	27
851	Physical Ed 7	16-17	2	Silver, Susan V	F(3,5,7)	23
851	Physical Ed 7	16-17	3	Silver, Susan V	D(2,4,7)	23
851	Physical Ed 7	16-17	5	Silver, Susan V	F(2,4,6)	25
852	Physical Ed 8	16-17	1	Silver, Susan V	E(2,4,6)	21
852	Physical Ed 8	16-17	2	Silver, Susan V	E(1,3,5)	25
852	Physical Ed 8	16-17	3	Boisvert, David A	D(3,5,7)	31
852	Physical Ed 8	16-17	4	Boisvert, David A	D(2,4,6)	22
875	Indpt Study FT	16-17	15	Lavigne, Keith R	F(1-7)	2
875	Indpt Study FT	16-17	16	Russell, Katelyn Ann	A(1-7)	1
875	Indpt Study FT	16-17	17	Silver, Susan V	B(1-7)	1
875	Indpt Study FT	16-17	18	Lavigne, Keith R	C(1-7)	1

875	Indpt Study FT	16-17	19	Lavigne, Keith R	E(1-7)	1
875	Indpt Study FT	16-17	20	Brooks, Martha C	D(1-7)	1
875	Indpt Study FT	16-17	21	Robbins, Craig	C(1-5,7)	1
875	Indpt Study FT	16-17	22	Hoorneinan, Elizabeth Nmn	E(1-7)	2
876	Indpt Study PT	16-17	1	Ufema, Rebecca A	F(2,4,6-7)	1
876	Indpt Study PT	16-17	10	Hoorneinan, Elizabeth Nmn	B(2,4,6-7)	1
876	Indpt Study PT	16-17	12	Soldi, Lisa A	B(1-7)	1
876	Indpt Study PT	16-17	16	Lavigne, Keith R	F(2,4,6-7)	1
876	Indpt Study PT	16-17	17	Silver, Susan V	D(2,4,6)	1
876	Indpt Study PT	16-17	19	Wiener, Debra Ann	C(1-2,5,7)	1
876	Indpt Study PT	16-17	20	Silver, Susan V	D(1,3,5)	2
876	Indpt Study PT	16-17	21	Hoorneinan, Elizabeth Nmn	B(1,3,5,7)	1
876	Indpt Study PT	16-17	22	Hoorneinan, Elizabeth Nmn	C(1,3,5,7)	1
876	Indpt Study PT	16-17	23	Hoorneinan, Elizabeth Nmn	D(1,3,5)	1
876	Indpt Study PT	16-17	24	Robbins, Craig	D(2,4,6)	1
876	Indpt Study PT	16-17	25	Robbins, Craig	C(1,3,5)	1
877	Indpt Study Sem	S1	13	Hoorneinan, Elizabeth Nmn	C(1-7)	1
877	Indpt Study Sem	S2	6	Boisvert, David A	B(1-7)	1
877	Indpt Study Sem	S2	7	Hoorneinan, Elizabeth Nmn	B(1-7)	2
877	Indpt Study Sem	S2	8	Brooks, Martha C	E(1-7)	1
877	Indpt Study Sem	S2	9	Segaloff, Rachel Smith	E(1-7)	1
878	Indpt Study PT Sem	S1	4	Hoorneinan, Elizabeth Nmn	A(1-7)	1
878	Indpt Study PT Sem	16-17	7	Jones, Christopher W	E(1-7)	1
880	Indpt Study HES PT	16-17	2	Soldi, Lisa A	G(1-2,4,6)	1
880	Indpt Study HES PT	16-17	3	Skrocki, Andrew Richard	G(1-2,4,6)	1
890	Dual Enroll	16-17	1	Lamere, Sara E	A(1-7)	1
900	Skills Lab 9	16-17	1	Conte, MaryAnn Zezza	A(1-7)	1
900	Skills Lab 9	16-17	10	Conte, MaryAnn Zezza	G(7)	3
900	Skills Lab 9	16-17	12	Conte, MaryAnn Zezza	A(2,4,6)	1
900	Skills Lab 9	16-17	2	Conte, MaryAnn Zezza	F(3,5,7)	1
900	Skills Lab 9	16-17	3	Conte, MaryAnn Zezza	D(2,4,6)	4
900	Skills Lab 9	16-17	4	Conte, MaryAnn Zezza	F(1,3,5,7)	5
900	Skills Lab 9	16-17	5	Conte, MaryAnn Zezza	C(1-7)	1
900	Skills Lab 9	16-17	6	Conte, MaryAnn Zezza	G(2,4)	1

900	Skills Lab 9	16-17	7	Conte, MaryAnn Zezza	F(3,5) G(1-2,4,6)	1
900	Skills Lab 9	16-17	9	Conte, MaryAnn Zezza	F(6)	1
902	Skills Lab 10	16-17	1	Bagatelle, Davida J	G(1-7)	1
902	Skills Lab 10	16-17	10	Conte, MaryAnn Zezza	G(2,4,6)	1
902	Skills Lab 10	16-17	11	Creaven, Michelle M	C(2-7)	1
902	Skills Lab 10	16-17	14	Conte, MaryAnn Zezza	B(1-6)	1
902	Skills Lab 10	16-17	17	Creaven, Michelle M	C(2,4-6)	1
902	Skills Lab 10	16-17	2	Creaven, Michelle M	F(1-7)	2
902	Skills Lab 10	16-17	3	Price, Amy L	G(1-7)	1
902	Skills Lab 10	16-17	4	Conte, MaryAnn Zezza	A(3,5,7)	1
902	Skills Lab 10	16-17	5	Conte, MaryAnn Zezza	B(1,3,5,7)	2
902	Skills Lab 10	16-17	6	Conte, MaryAnn Zezza	B(1-2,4,6)	1
902	Skills Lab 10	16-17	7	Creaven, Michelle M	D(1,3,5,7)	3
902	Skills Lab 10	16-17	8	Price, Amy L	G(1-6)	1
903	Skills Lab 10 PT	16-17	4	Creaven, Michelle M	B(2,4,6)	1
904	Skills Lab 11	16-17	13	Creaven, Michelle M	F(1,3,5,7)	1
904	Skills Lab 11	16-17	15	Creaven, Michelle M	B(1-7)	2
904	Skills Lab 11	16-17	16	Creaven, Michelle M	E(2,4,6-7)	4
904	Skills Lab 11	16-17	2	Creaven, Michelle M	C(2-7)	2
904	Skills Lab 11	16-17	21	Creaven, Michelle M	C(2,4,6)	1
904	Skills Lab 11	16-17	3	Creaven, Michelle M	C(3,5,7)	1
904	Skills Lab 11	16-17	5	Campbell, Marybeth L	A(1-7)	1
904	Skills Lab 11	16-17	6	Creaven, Michelle M	G(2,4,6)	2
904	Skills Lab 11	16-17	8	Creaven, Michelle M	F(2,4,6-7)	1
904	Skills Lab 11	16-17	9	Creaven, Michelle M	G(1-2,4,6)	1
906	Skills Lab 12	16-17	1	Campbell, Marybeth L	A(1-7)	2
906	Skills Lab 12	S1	13	Campbell, Marybeth L	A(1-7)	2
906	Skills Lab 12	16-17	14	Campbell, Marybeth L	D(1-7)	3
906	Skills Lab 12	16-17	2	Campbell, Marybeth L	E(1-7)	6
906	Skills Lab 12	16-17	3	Campbell, Marybeth L	F(1-7)	2
906	Skills Lab 12	16-17	4	Campbell, Marybeth L	G(1-7)	1
906	Skills Lab 12	16-17	5	Campbell, Marybeth L	D(1,3,5)	3
906	Skills Lab 12	16-17	7	Campbell, Marybeth L	G(3,5)	1
906	Skills Lab 12	16-17	8	Campbell, Marybeth L	F(2,4,6-7)	2

906	Skills Lab 12	S1	9	Campbell, Marybeth L	D(1-7)	1
907	Skills Lab 12 PT	16-17	6	Campbell, Marybeth L	F(7)	1
907	Skills Lab 12 PT	16-17	7	Campbell, Marybeth L	A(1,3,5,7)	1
907	Skills Lab 12 PT	16-17	8	Campbell, Marybeth L	F(2,4,6-7)	1
922	Reading 10	16-17	1	Conte, MaryAnn Zezza	D(1,3,5)	1
923	Reading 10 PT	16-17	2	Creaven, Michelle M	D(1,3,5,7)	1
924	Reading 11	16-17	2	Price, Amy L	C(1,3,5)	1
924	Reading 11	16-17	3	Creaven, Michelle M	E(1,3,5)	2
926	Reading 12	16-17	1	Campbell, Marybeth L	D(2,4,6-7)	2
926	Reading 12	16-17	3	Campbell, Marybeth L	F(2,4,6-7)	1
930	Writing Lab 9	16-17	1	Conte, MaryAnn Zezza	F(3,5,7)	2
932	Writing Lab 10	16-17	1	Conte, MaryAnn Zezza	C(2,4,6)	1
950	Skills Lab 6	16-17	1	DeCoste, Erin Mary	G(1-7)	2
952	Skills Lab 7	16-17	1	Bagatelle, Davida J	E(1-7)	2
952	Skills Lab 7	16-17	2	Bagatelle, Davida J	E(1-6)	1
952	Skills Lab 7	16-17	3	Bagatelle, Davida J	F(2,4,6)	1
952	Skills Lab 7	16-17	4	Bagatelle, Davida J	F(2-7)	3
954	Skills Lab 8	16-17	5	DeCoste, Erin Mary	E(1-7)	1
954	Skills Lab 8	16-17	1	DeCoste, Erin Mary	D(1-2,4,6)	2
954	Skills Lab 8	16-17	10	Price, Amy L	E(1,3,5)	1
954	Skills Lab 8	16-17	2	Bagatelle, Davida J	D(1-6)	3
954	Skills Lab 8	16-17	3	Bagatelle, Davida J	D(3,5,7)	1
954	Skills Lab 8	16-17	5	Price, Amy L	E(1-6)	2
954	Skills Lab 8	16-17	6	Price, Amy L	F(1-7)	4
954	Skills Lab 8	16-17	7	DeCoste, Erin Mary	D(1)	1
954	Skills Lab 8	16-17	8	DeCoste, Erin Mary	D(1,3,5,7)	1
963	Math Lab 8	16-17	2	Price, Amy L	C(1,3,5)	1
963	Math Lab 8	16-17	3	Price, Amy L	E(1,3,5)	1
974	Writing Lab 8	16-17	1	DeCoste, Erin Mary	D(1,3,5,7)	1
974	Writing Lab 8	S1	2	Bagatelle, Davida J	D(1,3,5,7)	1
980	Reading 6	16-17	1	DeCoste, Erin Mary	B(1-3,5)	1
980	Reading 6	16-17	2	DeCoste, Erin Mary	B(2,4,6)	1
980	Reading 6	16-17	3	DeCoste, Erin Mary	B(1-6)	1
982	Reading 7	16-17	2	Price, Amy L	D(1-6)	1

982	Reading 7	16-17	4	Price, Amy L	D(1-7)	1
984	Reading 8	16-17	2	Price, Amy L	C(2,4,6-7)	1

School Committee Minutes
Upper Town Hall
Tuesday, October 11, 2016
6:00 p.m.

Members attending: Mary Traphagen, Nancy Lancellotti (arrived 6:19), Jon Green, Patty Wenger, Maureen Babcock, Peter Rowe and Linda Dwight . Absent: SusanMary Redinger

Mary Traphagen called the meeting to order at 6:00 p.m.

Linda Dwight read the vision statement.

Public Commentary – None

Student Presentation – Tabled until next meeting

Approval of Grants

The Committee reviewed for approval the Harvard Schools Trust gifts to HES and TBS as follows:

Model UN – Bryce Mattie - \$3,705

KORE Wobble Chairs – Grade 1 Team - \$1,119.20

Outdoor Equipment – Luke Reynolds/Janis Dyer - \$75.00

Bromfield Green Team Composting system – Bryce Mattie/Josh Clarke - \$625.52

Natures Classroom Scholarship – Rob Cullinane - \$1,730.00

HES Library Self -Check-out scanner – Marybeth Quaadgras - \$275.00

First Lego League and Grade 4 Robotics Program start-up - \$5,600.00

Reading/Writing work rugs – Chris Burns - \$249.98

Mancala Boards – Lauren Crittendon - \$147.00

Reading Area rugs – Lauren Crittendon - \$189.99

Patty Wenger made the motion and Jon Green seconded to accept the Harvard Schools Trust grants with great appreciation.

VOTE 3/0

Dr. Dwight will send a letter of thanks.

Superintendent Report

Dr. Dwight reported on the following:

*The interview committee met with the NV5 team including the new member assigned to our project. After approval by the sub-committee, NV5 joined our School Building Committee (SBC) meeting on September 29th. During that meeting we reviewed the Request for Services (RFS) for the architect/design firm and the timeline.

*Following that meeting, member of the SBC continued to provide edits to the RFS that will be sent to the Central Registry later this week.

*A walk through the Hildreth Elementary School by interested architect/design firms will occur October 18th after school hours. Applications are due on October 28th, and the SBC member will help review them. An architect will be hired in November.

*Moving forward with the Substitute Teacher Program Manager we are pleased to announce that Gretchen Henry, former Associate Principal of Hildreth Elementary School, has been hired to fill this new part-time position. She is visiting other districts to learn from them. She also wrote ads to be published in local papers to increase our pool of substitute teachers. She is working on the training materials.

*In order to reach more people with the good news about our district, we have started a Facebook page. Please visit: <https://www.facebook.com/Harvard Public School/>.

*Students spent a week at Nature's Classroom in CT learning about teamwork, cooperation and science in nature. This tradition provides lasting memories for students and builds bonds that transfer back to the classroom. Thank you to the staff members and parents that made this experience possible. Thanks to Rob Cullinane for his leadership and organization of the event.

Trip Approval

Holly Hatten presented to the Committee for approval two overnight/out of state trips planned for the Acton-Boxborough Rowing Team. The Head of the Fish Regatta in Saratoga Springs, NY held October 29-30, 2016 and the Saratoga Invitational in Saratoga Springs, NY held April 28 -30, 2017. These regattas are open for participation by varsity and selected experienced novice athletes.

Patty Wenger made the motion and Nancy Lancellotti seconded to accept the request for the overnight field trips for the Bromfield Acton Boxborough Rowing team for October 29th – 30th and April 28th – 30th as presented.

VOTE 4/0

Holly Hatten discussed a fund raiser held at the Cronin Auditorium. The presentation coupled the free showing of the "Boys on the Boat" and a talk on "The Power of Team Work". As part of the presentation there were two Olympic gold medalists who shared their experience of competing in the Olympics. Proceeds from the fundraiser will go toward a scholarship in honor of Peter Ginouves.

Review Policy Review Cycle

The Policy Subcommittee presented a recommendation to change the schedule in order to even out the number of policies to be reviewed each year. Dr. Dwight indicated that any time a change is recommended by the state or if something comes up to initiate a review prior to the schedule that would take precedence.

Patty Wenger made the motion and Jon Green seconded to accept the policy review schedule as presented.

VOTE 3/0

Policy Review – Section D

The Committee reviewed the following policies that were amended by the Policy Subcommittee:

DBD – Budget Planning, DBG – Budget Adoption Procedures, DBJ – Budget Transfer Authority, DJ – Purchasing

The Committee reviewed the following policies that were proposed for elimination by the Policy Subcommittee:

DIC – Financial Reports and Statements, DJD – Cooperative Purchasing

Policy DID – Inventories – was slated to be eliminated but the Committee would like the Policy Subcommittee to review for comparison with the MASC policy and suggested as part of the policy, technology and capital equipment be inventoried.

Patty Wenger made a motion and Nancy Lancellotti seconded to approve Policy DBD, DBG, DBJ, DI, DIC, DJ and DJD as amended and return Policy DID back to the Subcommittee for further evaluation.

VOTE 4/0

5 Year Capital Plan Approval

The Committee reviewed the capital submissions for fiscal years 2018-2022. Since the last draft was submitted to the Committee an item was added for FY19 to create architectural plans for the Bromfield House for \$20K. The Committee agreed to add painting the Bromfield House as an FY18 request with an estimated cost of \$30K.

Patty Wenger made a motion and Nancy Lancellotti seconded to move to approval the capital submission requests as presented contingent upon the estimate to paint the Bromfield House.

VOTE 4/0

Share October 1 Enrollment Numbers

Dr. Dwight shared the October 1st enrollment numbers. Total enrollment is 1,143 students. Total enrollment is down by 23 students as compared to the October 2015 enrollment. This is due to a reduction in school choice students as well as school choice families becoming Harvard residents.

Report of Summer Professional Development

Dr. Dwight presented a list of teachers along with topics for summer professional development work completed over the past summer. Dr. Dwight reviewed the process for approving summer professional development work and explained that the district's leaders put out a request in the spring asking teachers for professional development topics with an explanation for why we should consider their request. The expectation is that department

leaders and vertical team leaders work alongside their colleagues and that a work product will be developed for each topic.

Discussion of Topics for Student Advisory Committee Meetings

The Committee brainstormed the following list of topics to discuss with the Student Advisory at upcoming meetings:

- Reaction to new Physics and Chemistry classrooms/labs
- New line up of Bromfield Administration
- Macbooks
- TV Studio – TV production class
- Athletics – (specifically less girls competing in sports)
- Athletics – (specifically new uniforms proposed)
- Providing bus to prom

Review of Minutes

Patty Wenger made a motion and Nancy Lancellotti seconded to approve the minutes of the September 26th meeting as presented.

VOTE 4/0

Liaison/Sub-committee Reports

Nancy Lancellotti – reported that the TBS School Council is working diligently and continues to work on their School Improvement Plan to be presented at our next meeting.

Jon Greene - reported that HCTV meets tomorrow. There is no update on SEPAC. Dr. Dwight will check with Marie to see the status and the plan on what to do next.

Patty Wenger - attended the Athletic Advisory meeting. They are a very enthusiastic group. They are very happy about the new uniform purchase plan and happy with the School Committee goal to work on user fees.

Mary Traphagen reported that the Policy Subcommittee met last Friday and reviewed policies in Section D. The HTA negotiation team will be meeting on October 20th.

Maureen Babcock – distributed an updated newsletter that she will present to the MassDevelopment Board of Directors on Thursday. The newsletter highlights results of the survey, the 1: world initiative, the school lunch program and Bromfield ranked #7 in the September 2016 issue of Boston Magazine. DEAC met two weeks ago and proofed the survey that will hopefully be approved at the next DEAC meeting.

Future Agenda Items

TBS School Improvement Plan

Student enrollment by course

PD Committee Presentation

Enrollment Projections

MCAS Results

Technology Plan

Student Presentations

DEAC Survey presentation

Executive Session –contract negotiations

Open to Interested Citizens Commentary

None

The School Committee will be meeting in executive session to discuss strategy with respect to collective bargaining with the Harvard Teacher's Association because an open session may have a detrimental effect on the bargaining position of the committee. The committee will not be reconvening into open session."

Time was 7:36 p.m.

Patty Wenger made a motion and Jon Green seconded to go into Executive Session to discuss strategy with respect to collective bargaining with the Harvard Teachers Association.

Green (Aye), Lancellotti (Aye), Traphagen (Aye), and Wenger (Aye).

Respectfully submitted: Mary Zadroga