

# Summer Assignment

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## Part 1: Contemporary Map of Europe

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**Step 1:** On a blank map (see last page for a copy), label the countries and principalities of contemporary Europe. You will pass in the completed map as a homework grade on the first day in class.

**Step 2:** In the first week of school you will be taking a map quiz on modern day Europe. This will count for 50 points. Please memorize the location of each of the countries and principalities listed below. I will provide you with some extra blank maps with which to practice (a copy will also be available on Bromfield's website.)

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|---------------------------|-------------------|------------------------|
| 1. Albania                | 16. Greece        | 32. Poland             |
| 2. Andorra                | 17. Hungary       | 33. Portugal           |
| 3. Austria                | 18. Iceland       | 34. Romania            |
| 4. Belarus                | 19. Ireland       | 35. Russian Federation |
| 5. Belgium                | 20. Italy         | 36. San Marino         |
| 6. Bosnia and Herzegovina | 21. Latvia        | 37. Serbia             |
| 7. Bulgaria               | 22. Liechtenstein | 38. Slovakia           |
| 8. Croatia                | 23. Lithuania     | 39. Slovenia           |
| 9. Cyprus                 | 24. Luxembourg    | 40. Spain              |
| 10. Czech Republic        | 25. Macedonia     | 41. Sweden             |
| 11. Denmark               | 26. Malta         | 42. Switzerland        |
| 12. Estonia               | 27. Moldova       | 43. Turkey             |
| 13. Finland               | 28. Monaco        | 44. Ukraine            |
| 14. France                | 29. Montenegro    | 45. United Kingdom     |
| 15. Germany               | 30. Netherlands   | 46. Vatican City       |
|                           | 31. Norway        |                        |

## Part 2: Short Reading, Watching and Writing Assignment

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### **Step 1:**

1. Read the following articles:
  - a. [Khan Academy: Christendom](#)
  - b. [Khan Academy: The Dark Ages Debate](#)
  - c. [Khan Academy: Was there ever a “Dark Age”?](#)
  
2. Watch the following videos:
  - a. [Crash Course AP European History: Medieval Europe](#)
  - b. [Mrs. McManus’ Intro to Christianity Screencast](#)

### **Step 2:**

Based on what you read and watched, please respond to both of the questions below.

1. How did the disasters that afflicted European society in the 14th century set the stage for the Renaissance?
  
2. What factors cause change in the political, economic, and demographic structures of a society?

These questions are asking you to address the historical thinking skill of CAUSATION. This is a major skill assessed on the AP Exam in May and we will work on it throughout the school year. Causation can take on many forms, including:

- Describe causes or effects of a specific historical development or process, AND/OR
- Explain the relationship between causes and effects of a specific historical development or process, AND/OR
- Explain the difference between primary and secondary causes and between short- and long-term effects, AND/OR
- Explain the relative historical significance of different causes and/or effects.

## General Guidelines:

- I am not looking for you to do any outside research for this. Instead, I'm asking that you closely read the articles and closely watch the videos in order to answer the questions. You may not find the answer to the questions directly in these resources, but you should draw conclusions based on what you read and watched.
- There is no page or word limit to this. You can answer in a paragraph for each question or you can answer in several paragraphs. I'm looking at this assignment as a way to see how you form a historical argument and to see your writing style.
- For this assignment, you may choose your method of citation- either MLA or Chicago. If you use any information from the readings or video, please be sure to cite it. In the future, you will be using only Chicago. I highly recommend using Noodletools and accessing the Bromfield Research and Writing Guide online.
- It is due on the first day of class via turnitin.com and will be counted as two test grades (100 points each x 2= 200 points.) Any plagiarism or cheating will result in a zero for this assignment.
- When I grade this assignment, I will be looking at the following criteria:
  - Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. To earn this point, the thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt.
  - Uses historical reasoning (in this case, causation) to frame or structure an argument that addresses the prompt.
  - Supports an argument in response to the prompt using specific and relevant examples of evidence.

