**Vision Statement**

The Harvard Public Schools community, a leader in educational excellence, guides each student to realize his or her highest potential by balancing academic achievement with personal well-being in the pursuit of individual dreams. The students engage in learning how to access and apply knowledge, think critically and creatively, and communicate effectively. They continue to develop the confidence and ability to collaborate, contribute, and adapt in an ever-changing world.

**Mission Statement**

Our mission is to provide an outstanding educational experience for all students and to help them develop, curiosity, perseverance, and social responsibility.

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**School Directory**

Principal Josh Myler  
(978) 456-4145

Dr. Marie Harrington  
Director of Pupil Services  
(978) 456-4143

Harvard Public Schools Website  
www.psharvard.org

Please know that it is the policy of the Harvard Public Schools not to discriminate on the basis of race, color, sex, gender identity, religion, national origin, age, disability, or sexual orientation in its educational programs, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Chapter 199, and Section 504 of the Rehabilitation Act of 1973.

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**HARVARD PUBLIC SCHOOLS**

**INTEGRATED PRESCHOOL**

**Hildreth Elementary School**

27 Massachusetts Ave.  
Harvard, MA  01451

978-456-4145
## Philosophy

We believe that every child can learn. Our role as educators of young children is to create a learning environment which fosters the development of the whole child. Recognizing that children are members of a wider, diverse community, we actively promote experiences that teach respect for all cultures and for the uniqueness of every child. Based on this philosophy, we will apply our knowledge of young children to guide our classroom practices.

In order to foster the child’s cognitive, physical, social, and emotional well-being, we have three main areas of emphasis:

1) Positive social-emotional skills (including social relationships)
   - Relating to others
   - Following rules for group and interaction with others

2) Acquiring knowledge and skills
   - Thinking, remembering, reasoning, and problem solving
   - Understanding symbols
   - Understanding the physical and social worlds

3) Taking appropriate action to meet needs
   - Self-help skills
   - Health and safety
   - Using tools

## Program Description

The Harvard Integrated Preschool Program is part of the public school system and is approved by the Massachusetts Department of Early Education and Care. The class is designed to be a typical preschool but also accommodates diverse learning needs. Our students are 3 and 4 years old at the beginning of the school year, and the class includes students with and without disabilities. (Peer model students must be screened to ensure they are typically developing). Activities are age appropriate, fun and exciting, and follow the Massachusetts Guidelines for Preschool Learning Experiences. We provide individualized and small group experiences designed to stimulate thinking, to increase language, and to develop fine and gross motor skills.

### Sessions

The Harvard Preschool offers the following option for sessions for children who are three or four years-old by the date of August 31:

Monday-Friday 8:50-3:08

- All students must be toilet-trained.
- Peer models must be typically developing.
- The Preschool follows the school year calendar.

## Enrollment Process

Applications for the lottery are made available in the school office for the following school year.

All applications must include a copy of the child’s birth certificate, updated immunizations and two proofs of residency (lease or tax bill and license, fuel, or cable bill).

The lottery is held in the Spring. Parents are notified in writing of the results, and must allow the child to have a developmental screening prior to enrollment. Openings may also occur throughout the school year. Please contact the Principal for more information.

### Tuition and Costs

A $200.00 deposit is required to guarantee placement.

Tuition is based on a monthly rate and may be adjusted annually.

September through June