

Behavior Expectations

Bridges/Spectrum wants to provide a positive environment that is supportive and nurturing for each child. Students are expected to be considerate and cooperative with others while in attendance. It is important that parents not only understand behavioral expectations but that they support them and reinforce them with each child. Please review these expectations with your child at the beginning of the school year and as needed, as these rules apply to all participants.

Children are expected to:

1. Follow directions and respond to the requests of those in charge (including Coordinator, Assistants and Student Aides).
2. Respect other people, their feelings and their belongings. Courtesy towards each other and staff is expected. "Excuse Me", "Please" and "Thank You" are important.
3. Use of equipment, toys and classrooms is a privilege. Toys should be picked up and put away when play is finished. Equipment should be used appropriately and safely returned when finished. Appropriate use of computers is also required.
4. Staying with the group and following the school rules in the building, such as walking, using soft/indoor voice, keep to the right in the hallways and on the stairs. (Running, yelling and rough-housing are outside activities).
5. Remain at the site in the classroom until signed out by a parent or guardian.
6. Comply with the Bridges/Spectrum rules. Use of the playground, requesting permission to leave the room or area, attendance procedures, etc. must be followed to ensure each child's safety and to allow for the orderly functioning of the program.

Aggressive behaviors (hitting, kicking, biting, spitting and use of profane language) are not permitted at any time and may result in a minimum one day to one week suspension from the program.

When intervention is necessary by a staff person, positive modification techniques will be used. If difficulties continue, the parent(s) will confer with the staff to develop a behavior plan.

Types of Behavioral intervention may include:

- A five minute "time out" period will be enforced.
- Following repeated incidents, the child will be sent to the Coordinator or designee and will be prohibited from playground or gym activities for the remainder of the day.
- In extreme cases, the child will call the parent at work and will explain what has occurred. A meeting with the parent, child and Coordinator will confer and agree to a plan that will prevent repeated incidents.

Repeated difficulties with behavior management may result in suspension or dismissal from the Bridges/Spectrum program. No refunds would be issued.