

***The Bromfield School
School Improvement Goals
2010-11***

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2010-2011 School Year Goals**

Strategic Planning Goal #1: Harvard's Entire pre-K-12 curricula will integrate core content knowledge with critical thinking skills needed to for success in the 21st Century.

School Goal #1 Will use the established set of 21st Century / Critical Thinking Skills and the existing map of their introduction, reinforcement, and assessment to ensure that all students develop and practice these necessary skills
<i>Objective A</i> Continue to integrate 21 st Century/Critical Thinking Skills into all of our course offerings
<i>Action Step</i> Investigate and offer professional development opportunities for teachers that support the use of 'critical thinking skills' in the classroom
<i>Objective B</i> Develop a process by which we can monitor student performance with regards to the eleven 21 st Century/Critical Thinking Skills identified by The Bromfield School
<i>Action Step</i> Work with department leaders and teachers to design an efficient and consistent method of assessing and monitoring students' performance with regards to the eleven skills.
<i>Deliverable</i> Presentation of the process for monitoring and recording student performance with regard to the 21 st Century/ Critical Thinking Skills to the superintendent of schools by May 1, 2011.

Strategic Plan Goal #2: Harvard will identify and support the success of all its learners regardless of their learning styles, past performances, or their goals beyond graduation.

<p>School Goal #2 Continue to support faculty in the areas of understanding learning styles and differentiating instruction and assessments to align with student learning styles</p>
<p>Objective A Provide teachers with access to professional development opportunities during the summer and the school year, which focus on differentiating instruction and designing instruction to match student learning styles.</p>
<p>Action Step See Professional development Goal #6</p>
<p>School Goal #3 The Bromfield School will continue to focus on building and maintaining a strong sense of community among all of its members.</p>
<p>Objective A Create and encourage the creation of activities and programs that bring our students together with their classmates and the entire school community.</p>
<p>Action Step Work with Student Council and Class Officers to generate opportunities for students and other community members to come together around a variety of events and activities.</p>
<p>Objective B Create opportunities for more students to be involved in leadership positions at Bromfield</p>
<p>Action Step Investigate the possibility of placing limits on the number of school offices or positions any student may hold at one time</p>
<p>Deliverable The School Council will make a recommendation regarding this issue to the Handbook Sub-Committee by December 1st 2010</p>
<p>Objective C Establish a program to make all students aware of the club and extra-curricular opportunities available at Bromfield</p>
<p>Action Step The Principal and Associate Principal will work with the Student Council and club officers and advisors to develop this program for</p>

the start of the 2010-2011 school year.
Objective D Inculcate within each member of our school community a strong sense of personal and social responsibility.
<i>Action Step</i> This objective will be communicated and discussed with students in a variety of venues. Behavioral norms and expectations will be shared from the start of the school year on.
Objective E Work towards establishing the <i>World of Difference</i> program at Bromfield, which focuses mobilizing students to challenge all forms of bigotry and to promote prejudice-free, inclusive schools and communities in which individual differences are respected and valued.
<i>Action Step</i> Seek necessary funding to support the initial training and roll out of the program. Plan informational meetings, develop awareness of the program, and present opportunities for involvement to students.
School Goal #4 Investigate the International Baccalaureate Middle School Program and make a recommendation as to whether The Bromfield School should pursue this program or aspects there of.
<i>Action Step</i> Establish and investigative committee made up of teachers, counselors, and administrators, which includes middle school representatives. The committee will gather research data, program information, and visit schools where the program is in place. The committee will assess the costs and benefits of involvement in the program.
<i>Deliverable</i> The committee will present its findings to the school council, and make a recommendation regarding the International Baccalaureate program in its entirety or particular aspects that were found to be positive.
School Goal #5 Explore the possibilities of offering additional electives in the areas of Computer Science and World Languages
Objective A Explore the interest in possible course offerings in the field of Computer Science and identify appropriate possible offerings in the field of Computer Science
<i>Action Step</i> Research and identify the trends in computer science programs in high schools and identify appropriate and current courses to offer at

The Bromfield School. Survey students to identify interest in possible offerings.
<i>Deliverable</i> Make recommendation with regard to course offering by November 1, 2010, in order to be factored in to the 2011-2012 budget.
Objective B Explore the interest and viability of possible additional course offerings in World Languages

Strategic Plan Goal #3: Harvard’s Professional Development system will be consistently and thoughtfully aligned with the district’s achievement and instructional goals.

School Goal #6 Build a professional development program for the 10-11 school year which is aligned with district and school goals
Objective A Provide professional development opportunities for teachers that support the use of ‘critical thinking skills’ in the classroom
Objective B Provide teachers with access to professional development opportunities during the summer and the school year, which focus on differentiating instruction and designing instruction to match student learning styles.
Objective C Design a professional development calendar for the 10-11 school year which ensures our professional development time is focused on our school and strategic planning goals
<i>Action Steps</i> The Administration will develop the calendar for Early Release days and other professional development opportunities, which will be available at the start of the 2010-2011 school year. The administration will continue to make teachers aware of other professional development opportunities as they become available.

Strategic Plan Goal #4: Harvard will establish systems to promote effective communication among and between the administration, staff, and community.

<p>School Goal #7 Enhance existing structures that facilitate communication</p>
<p>Objective A Identify ways to merge and clarify existing communication structures</p>
<p><i>Action Step</i> At the start of the school year, the school council will establish a communication sub-committee to examine existing means of communication and make recommendations for making the system more user friendly and efficient.</p>

Strategic Planning Goal #5: Harvard will create and implement an accountability plan to ensure that all systems within the organization are aligned with the district’s mission and a core set of prioritized goals.

<p>Goal #8 Prepare for the NEASC accreditation visit scheduled for 2012</p>
<p>Objective A Conduct Community Wide Surveys</p>
<p><i>Action Step</i></p>
<p>Objective B Provide Time for Standard Committees to meet, gather data, and write standard committee reports</p>
<p><i>Action Step</i> Work closely with the Co-Chairs of the Steering Committee to create a calendar and schedule our release time to most effectively address this objective</p>
<p>Objective C Identify costs of the entire NEASC accreditation process and make necessary budget allocations.</p>
<p><i>Action Step</i></p>

Incorporate all costs for the process into the appropriate omnibus budget.